



Weekly Newsletter

Summer Term 2

Friday, 11th July 2025



A Message from our Headteacher

Dear Parents,

We have had a very busy week here at Grange. It was lovely to meet our new starter parents this week and be introduced to some of our new children. We ended the week with our carnival and summer fair. Thanks to all of the staff for their help and support with the fair and procession and to our wonderful children for their superb masks, banners and shakers. It was fabulous to see all of the parents join us to celebrate the end to a fantastic year.

SATs Results

Huge congratulations go out to all of our Year 6 pupils. This week we received our results and what fantastic results they are. Overall for reading, writing and maths the children achieved above national with an impressive set of results. High scores were achieved in reading, writing, SPAG and maths. We could not be prouder of all of the children.

New Classes

On Monday 14th July, your child will meet their teacher for next academic year. They will spend the morning in their new classroom with their new teacher and teaching assistants.

Year 6 Performance

Year 6 parents are invited to attend their children's end of year performance on Wednesday 16th at 2pm and again at 5.30pm. Children are expected to leave school at 3.30pm and arrive back for the evening performance at 5pm. If you need support with this please contact your child's class teacher.

End of Year Reports

You will receive your child's end of year report on Wednesday 16th July. The envelope containing your child's report will be labelled with their new class name for September, include the end of year letter, a reading information pack for the summer and your child's end of year report.

Instagram

Remember we are on Instagram. Please like and follow us to see what goes on each week. We love sharing our experiences with you! Classes upload images weekly to showcase our amazing learning



journey.

Online Safety Tip of the Week

When is it an appropriate age to give your child their first phone?

Should children have Smartphones? What are the risks of having an internet enabled device at a young age? As a parent, it can be overwhelming to make a decision about when to give your child their first phone, and even their first Smartphone with ready access to the Internet and the various social media apps. In some ways, having their own phone can be a great opportunity for children to develop independence, but having clear rules and expectations is also important, as well as having safeguards to ensure that children are not exposed to inappropriate content or other harms from social media. It is also important to remember that Smartphones are now banned in many secondary schools and that this is likely to extend to primary schools in the near future. Internet Matters helps by providing a useful guide to parents on how to choose the right mobile phone, and what consider when getting your child their first phone:

<https://www.internetmatters.org/resources/tech-guide/mobile-phones-for-children/>

Class Parties

On Thursday 17th July each class will celebrate the end of the year with a special class party. Please help us by committing to bring in some treats for the event. Teachers in KS1 and EYFS will stick a sign-up sheet on the classroom door for you to select an item to donate. Year 3 – 6 teachers will speak to the children. Children can come to school wearing their party clothes to school on this day, please make sure their party outfits are suitable for the hot weather and school.

End of Term

Our last day of term is on Friday 18th July at 2pm. Please ensure you collect your child on time. There is no After School Club on this day.

I hope you have an enjoyable weekend, and we will see you all on **Monday 14th July** at 8.50am.

Rebecca



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School Information

Attendance & Punctuality

Summer Term Attendance



School year: Summer Term	Class	%
Attendance KS1 Winner	Earth	91.1
Attendance KS2 Winner	Galaxy	96.6
KS1 Punctuality Winner	Earth	97.8
KS2 Punctuality Winner	Neptune	96.9
Rest of School		
Class	Punctuality %	Attendance%
Moon	97.3	94.5
Star	96.1	88.2
Venus	97.5	89.0
Mercury	96.5	88.2
Earth	97.8	91.1
Jupiter	95.5	96.4
Saturn	94.0	95.0
Galaxy	95.9	96.6
Neptune	96.9	96.2
Pluto	96.4	87.9
Aurora	96.3	94.8
Sky	96.7	95.0
Weekly attendance:		93%

Dates for the Diary

Important DATE!

14/07/25	Classes to meet new teachers
16/07/25	Reports to parents 2pm & 5.30pm Y6 Performance to parents
17/07/25	10am Year 6 graduation assembly
17/07/25	4.30 - 6.30pm Year 6 Prom
17/07/25	Class Parties
18/07/25	Last Day for Children - close at 2pm - Summer holiday begins
21+ 22/07/25	Inset Days
02/09/25	Children Return to school

Congratulations Armstrong House
Summer Term 2025 Winners



Attendance Ladder

How close is your child to 100%?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned



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Word of the Week

The word of the week this week is "quiver". Please spend some time discussing this word with your child.

Shinobi Word of the Day

Word of the Day: quiver

Pronunciation / Syllables

Word Class (verb)

Definition:

If something quivers, it shakes with very small movements.

Dakarai's hands began to quiver as he read his poem.

Synonym:	Antonym:	Prefix / Suffix	Rhyme:	Link Word:
shudder	steady	-ing	river	faintly
tremble		-ed	liver	gentle

Value of the Week

The value of the week this week was "co-operation". Please take some time over the weekend to discuss this value with your children.

"Alone we can do so little; Together we can do so much". (Helen Keller)



Happy Birthday to You!

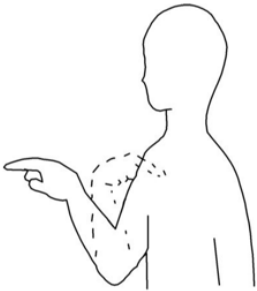
First Name	Class	Age
Mark-Aurel	Neptune	10
Bevelyn	Aurora	11
Hasanat	Aurora	11
Kris	Mercury	7
Kamaldeen	Moon	5
Aisha	Pluto	10



Makaton Word of the Week

Along with our word of the week, our children will now be learning some sign language. We have many pupils at Grange that are non-verbal and one of the ways in which we communicate with them is to use sign language. We want all our children to be able to communicate with each other so felt that teaching our children to sign would help this. Please help us to learn together by practising this with your child at home.

We



Mathletics



Winning Class: **Earth Class**
 School's total points: **22,100**



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Class Gallery

Year 4–Galaxy Class

Year 4 have started their project with the amazing practitioners from the London Philharmonic Orchestra this week. They composed some brilliant music and worked as a team, listening to each other and responding musically, composing and preparing for performance. Next Wednesday afternoon will be the second part of the project as well as a performance for parents and family members. [@londonphilharmonicorchestra](https://twitter.com/londonphilharmonicorchestra)



Year 3 –Jupiter and Saturn Class

This week year 3 have been creating colourful Indian elephants for their carnival banner.





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Rewards

Years EYFS, 1 & 2

Core Value: **Cooperation**
Year 1 and Year 2

Class:	VIP of the week	Reason for Award:
VENUS	Venus class	For performing their poem in front of a larger audience and being patient.
MERCURY	Khadijah	For her teamwork in class this week
PLANET EARTH	Leaman	For an amazing start at Grange and making lots of new friends
Class	Writer of the week:	Reason:
VENUS	Nancy	For writing a good poem in writing this week and then making her own up in provision.
MERCURY	Billion	For his fabulous poem!
PLANET EARTH	Aila	For very imaginative expanded noun phrases to describe animals
Class	Mathematician of the week:	Reason:
VENUS	Amanatu	For understanding analogue and digital time.
MERCURY	Mohammed	For his fabulous knowledge of money and coins
PLANET EARTH	Darcie	For an impressive top score in our class doubling competition
Class:	Reader of the week:	Reason for Award
VENUS	Zenah	For reading more fluently and reading every day at home.
MERCURY	Ifza	For becoming more confident in her reading
PLANET EARTH	Alice	For great confidence this week



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Rewards

Years 3 to 6

Core Value: **Cooperation**
Years 3 to 6

Class:	VIP of the week	Reason for Award:
JUPITER	Alpha	for his fantastic support and co-operation with a new member of Jupiter Class. Thank you
SATURN	Sherlyn	For taking initiative and helping tidy our class during busy art sessions!
GALAXY	Harli	For always getting on with everyone else in a positive way!
PLUTO	Aurora	For always working well with her classmates and being a great team member.
NEPTUNE	Jimmy	For being helpful to others and a good team player!
AURORA	Ilyas	For always helping others.
SKY	Aaliyah	For being a very helpful and co-operative member of Sky class.
Class	Writer of the week	Reason
JUPITER	Kai	For his fantastic progress in writing. We are proud of how far you have come! Well done Kai!
SATURN	Aisling	For excellent progression in independent writing!
GALAXY	Ava-Simone	For always having such wonderful ideas for her writing!
PLUTO	Valentine	For great work on his Topic double-page spread all about Mexico.
NEPTUNE	Ruby	For writing a great detective mystery story!
AURORA	Orinta	For writing a brilliant end of year graduation speech.
SKY	Sana	For making fantastic progress in writing this year.
Class	Mathematician of the week:	Reason
JUPITER	Woomy	For his improved effort in Maths.
SATURN	Nyima	For fantastic effort in Maths
GALAXY	Arman	For always trying hard in maths!
PLUTO	Nabila	For a great effort with her Maths work this year!
NEPTUNE	Kgomotso	For great work on number sequences!
AURORA	Whole class	For the brilliant progress they have made.
SKY	Hafsah	For excellent progress in maths this year.
Class:	Reader of the week:	Reason
JUPITER	Hana	For your improved effort and confidence in reading! Well done!
SATURN	Federico	For excellent progression and enthusiasm for reading!
GALAXY	Mica	For a huge improvement with her reading this year!
PLUTO	Alara-Marie	For great effort and progress in her Reading work this year.
NEPTUNE	Amadou	For working hard and making great progress in reading this year.
AURORA	Huda	For reading her graduation speech with confidence.
SKY	Jeremiah	For making fantastic progress in reading this year.



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Parent/ Carer Information and Support

EDUCATIONAL PSYCHOLOGY SERVICE PARENT CONSULTATION SERVICE

We don't seem to get on as well as we used to



Mornings are such a struggle in our house



My child seems so sad at the moment and I don't know what to do



Help, my children are always fighting with others

My child doesn't listen to me or respond to me



PARENT CONSULTATION SERVICE



The aim of this service is to provide advice and guidance to parents and carers to support children and young people's wellbeing and learning.

In consultation, we talk together about a range of ideas and different possibilities for action to ease concerns.

Consultation is a non-judgemental space.

Each appointment lasts about an hour, and follow-up meetings can be agreed.

We are here to support you and your child/young person at home. For any school-related concerns, please speak with your child/young person's school setting.



If you would like to request involvement with an EP, please fill in the online consent form by scanning the QR code or click the link below:



SCAN
ME!

<https://forms.office.com/e/7jFhSeWfNq>



AutismSupportTeam@
Southwark.gov.uk

AUTISM SUPPORT TEAM TRAINING: FOR PARENT/CARER

HOW TO SUPPORT YOUR AUTISTIC CHILD TO DEVELOP TOILETING SKILLS

In partnership with the Autism Education Trust (AET) we are offering Developing Toileting in the Early Years Training for Parent + Carers of autistic children.

Aims:

- To develop knowledge of how to support autistic children to achieve toileting independence.
- To understand the importance of working with others to support autistic children to develop independent toileting skills

Learning objectives:

- Understand how autism can impact on children developing independent toileting skills.
- Understand the importance of all adults working together to support the development of independent toileting skills.
- Consider how to remove barriers to developing toileting skills and how to make reasonable adjustments to support further toileting independence.

Free Training

In Person Dates:

- **25th July 10 – 12 pm In Person** Training Address: 1st Place Children + Family Hub 12 Chumleigh Street SE5 0RN
Please check in at the Reception Desk.

Online Dates:

- **28th July 2pm – 4pm**
- **6th August 1pm – 3pm**
- **14th August 3pm – 5pm**

Register [here](#)

Boppin' bunnies
Live Music for Little Ones



SUMMER SHOW



**FRIDAY
22ND AUGUST**

Bermondsey Village Hall, Kirby Grove,
London SE1 3TD

**Live Music, Instruments, Dancing &
Singing for families with babies & toddlers!**

Showtime: 10:30am

Tickets: £11 per child - £5.50 for siblings

Book in advance: www.boppinbunnies.co.uk/shows



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Grange is recruiting new school governors!



Grange Primary School
Webb Street, London SE1 4RP
Grow with Grange.

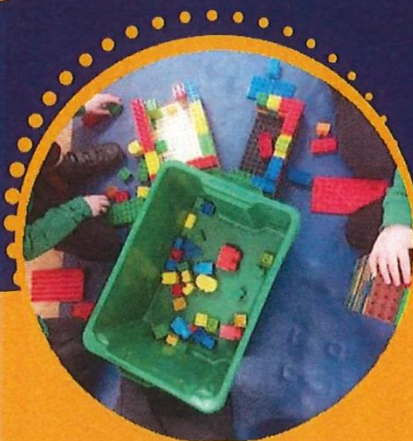
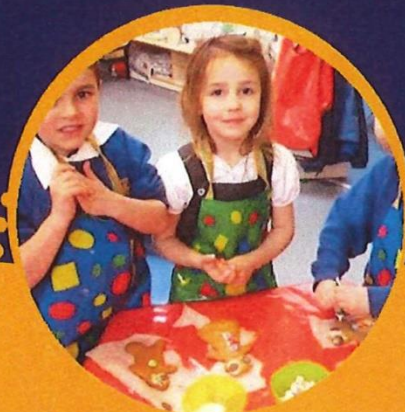
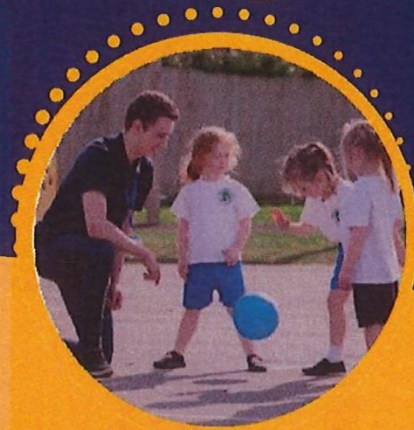
Why Become a School Governor?	What Does a School Governor Do?
<ul style="list-style-type: none"> • Have a positive impact on students' education and support families in the school community. • Take on a leadership role that contributes to the future of the local area. • Make meaningful connections with like-minded people. • Gain a deeper understanding of how schools operate and education policy works. • Develop valuable skills in leadership, strategic planning, finance, and oversight. • Access training and development opportunities to enhance your personal and professional growth. • Enjoy a sense of fulfilment by giving back to your community. 	<ul style="list-style-type: none"> • Work with the leadership to set the school's vision, ethos, and strategic direction. • Monitor the school's budget to ensure resources are used effectively and in the best interests of students. • Ensure the school complies with key policies such as safeguarding, equality, and financial oversight. • Provide constructive challenge and support to hold school leaders accountable. • Act as a link between the school, parents, and the wider community. • Attend events such as the Winter Fair, Sports Day, and Prize Givings to engage with the school community.
What Would I Be Committing To?	Can Anyone be a Governor?
<ul style="list-style-type: none"> • Attend 6 meetings per year: 3 in-person full governing board meetings (one per term) and 3 virtual committee meetings on Monday evenings (6-8pm). • Ideally, visit the school once a term during the school day to explore areas of interest, such as safeguarding, curriculum delivery, or student well-being. • Potential involvement in occasional panels, such as headteacher pay or disciplinary issues. • Participate in school events to connect with staff, parents, and pupils. 	<ul style="list-style-type: none"> • A <u>clear DBS check</u> is required to ensure the safety of students. • We welcome individuals from all backgrounds with enthusiasm, motivation, and a willingness to learn. • No prior experience in education or governance is required – training and support are provided. • If you don't live locally, a commitment to understanding the school's community and context is important. • There are plenty of resources to help new governors get up to speed quickly.
What Should I Do If I Am Interested?	
<p>Speak to any of the governors at a school event or email the headteacher at: headteacher@grange.southwark.sch.uk to learn more.</p>	



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children and young people

Grange Primary School



Find a new talent!

Afterschool 3:30-4.30pm

We are inviting you to an exclusive

FREE TASTER SESSION!

Limited Spaces



- **Tuesday 2nd September**

- **Join us for Fun & Games**

1 space free per child to attend 1 club.



Email to book now!

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