



Weekly Newsletter

Summer Term 1

Friday, 2nd May 2025



A Message from our Headteacher

Dear Parents,

We have had a lovely week at Grange and thoroughly enjoyed the sunny weather. Please remember to label clothing especially jumpers as children often remove these when hot and labelling items helps us return them to you. Please ensure your child brings a filled water bottle to school with them daily to keep them hydrated. Remember school will be **closed** for the bank holiday on **Monday 5th May**.

Dance Mania

This week we celebrated National Dance Day. Miss George organised for some training for the teachers who successfully led some art and dance lessons to the children. In addition, Miss George and the Grange Dance Squad entered the PESSN Dance Championship. Out of 10 schools I am pleased and proud to announce our dance squad came first and took the trophy again for the second year in a row! Well done to all the children that participated, we are really proud of your achievements.



Year 6 SATs

During the week beginning 12th May, our Year 6 pupils will be sitting their SATs. We know how hard the children have been working and want to remind parents to ensure their child is at school during this important week. For further advice please look at the pages towards the end of the newsletter.

Online Safety Tip of the Week

This week's free online safety guide focuses on TextMe. TextMe is a free texting and calling service. Users can send texts, voice messages, pictures and videos to any phone number in more than 40 countries. The app is free and available to install on any Apple or Android device. On registration, it assigns a 'new' mobile number to each user, effectively making them anonymous. TextMe is recommended for people above 10 years old, but there is currently no way to determine a user's actual age: children under 10 could easily bypass this age criteria, since no verification is required to download the app. In the guide, you'll find tips on several potential risks such as predators, visible location and in-app purchase. The guide can be found at the back of the newsletter.

Deaf Awareness Week

Next week is deaf awareness week and we will be trying hard to perfect some of our sign language skills. For more information about this event click the link [Deaf awareness week](#). You will find the finger sign poster at the back of the newsletter to help you learn the deaf alphabet!

Ice Cream Friday

Thanks to everyone who purchased an ice cream yesterday and today. We will continue to sell ice creams and lollies each Friday (weather depending) Please make sure you bring small change (50p/ £1) with you at pick up so you can purchase a cool treat.



I hope you have an enjoyable weekend, and we will see you all on **Tuesday 6th May** at 8.50am.

Rebecca



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School Information

Attendance & Punctuality

Spring Term Attendance








School year: Spring Term	Class	%
Attendance KS1 Winner	Planet Earth	97.6
Attendance KS2 Winner	Saturn	97.5
KS1 Punctuality Winner	Planet Earth	98.1
KS2 Punctuality Winner	Aurora	99.0
Rest of School		
Class	Punctuality %	Attendance%
Moon	100	100
Star	96.4	96.4
Venus	97.2	89.6
Mercury	95.8	95.1
Earth	98.1	97.6
Jupiter	96.0	95.5
Saturn	94.4	97.5
Galaxy	96.4	93.8
Neptune	96.3	96.3
Pluto	97.3	92.4
Aurora	99.0	97.1
Sky	94.6	96.7
Weekly attendance:		96%

Dates for the Diary

Important
DATE!

05/05/25	School closed - BANK HOLIDAY
6/05/25	Deaf awareness week
12/05/25	KS2 SAT's Week
15-22/05/25	Book Fair
19/05/25	National walk to school week
19/05/25	Hawkeye Falconry UK visiting TBC
23/05/25	Class Group photos (FAMILY PHOTOS FROM 8-9am)
Half Term Holiday	Monday 26th May - Friday 30th May
02/06/25	Children to return for summer term 2
WB 09/06/25	KS1 SATs Year 1 phonics test Year 4 multiplication test

House Winners

Tim Peake		1072
Stephanie Wilson		1480
Neil Armstrong		1196
Helen Sharman		1245
Bernard Harris		980

Attendance Ladder

How close is your child to 100%?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned



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Friday, 2nd May 2025



Word of the Week

The word of the week this week is "potent". Please spend some time discussing this word with your child.

Shinobi Word of the Day

Word of the Day: potent

Pronunciation / Syllables

Word Class (adjective)

Definition:

Something that is potent is very effective and powerful.

Ms Tims gave a potent speech about being kind.

Synonym:	Antonym:	Prefix / Suffix:	Rhyme:	Link Word:
impressive	inactive	-ial	essential	remain
useful	weak	-ially	presidential	very

Value of the Week

The value of the week this week was "Love". Please take some time over the weekend to discuss this value with your children.

"The best and most beautiful things in the world cannot be seen or even touched – they must be felt with the heart" Helen Keller



Happy Birthday to You!

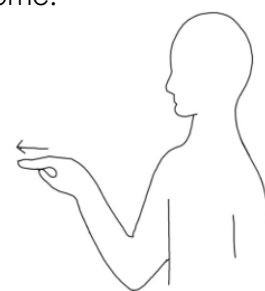
First Name	Class	Age
Amelia	Mercury	6
William	Aurora	11
Journi	Venus	6
Mina	Moon	5
Datanian	Sun (Moon)	4
Ifza	Mercury	6
Fatima	Venus	6
Ubaydah	Jupiter	8
Juliet	Star	6



Makaton Word of the Week

Along with our word of the week, our children will now be learning some sign language. We have many pupils at Grange that are non-verbal and one of the ways in which we communicate with them is to use sign language. We want all our children to be able to communicate with each other so felt that teaching our children to sign would help this. Please help us to learn together by practising this with your child at home.

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Mathletics



Winning Class: Pluto Class
School's total points: 36,090



Weekly Newsletter

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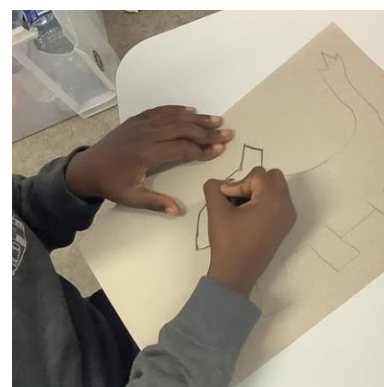
Friday, 2nd May 2025



Class Gallery

Year 3 – Saturn and Jupiter Class

This week in Year 3 we experimented with drawing in the prehistoric style and using charcoal to blend to create some Stone Age Art!



Year 4 – Galaxy Class

Year 4 enjoyed celebrating international dance day this week and took art in a special PE lesson to create a short dance routine!





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Friday, 2nd May 2025



Rewards

Years EYFS, 1 & 2

Core Value: **Love**
Year 1 and Year 2

Class:	VIP of the week	Reason for Award:
VENUS	Isata	For settling back into class with lots of love
MERCURY	Inas	For showing her classmates lots of love
PLANET EARTH	Darcie	For helping her friends whenever she can
Class	Writer of the week:	Reason:
VENUS	Yousef	For writing good advice and in full sentences.
MERCURY	Norrisa	For her progress in her writing
PLANET EARTH	Abdul	For a descriptive and imaginative poem
Class	Mathematician of the week:	Reason:
VENUS	Aria	For showing great understanding with capacity this week.
MERCURY	Jalaiyah	For her great maths talk this week
PLANET EARTH	Raquel	For amazing effort finding quarter and thirds of amounts
Class:	Reader of the week:	Reason for Award
VENUS	Nkateko	For having a love for reading and reading with expression.
MERCURY	Kris	For being a phonics STAR!
PLANET EARTH	Martina	For answering using full sentences in our shared reading



Weekly Newsletter

Summer Term 1

Friday, 2nd May 2025



Rewards

Years 3 to 6

Core Value: **Love**
Years 3 to 6

Class:	VIP of the week	Reason for Award:
JUPITER	Isabella	For showing her love of learning by taking time and care with her art work.
SATURN	Aisling	For always showing love and kindness to her peers
GALAXY	Galaxy Class	For always looking out for each other and being so well behaved on the trip to the British Museum!
PLUTO	Samar	For recognising that being kind to others is also being kind to herself!
NEPTUNE	Mohamed	For being kind and helping others
AURORA	Kerry	For helping others in class
SKY	Liya	For caring about the classroom environment.
Class	Writer of the week	Reason
JUPITER	Ubaydah	For his fantastic independent advert.
SATURN	Isaac	For trying his best in English this week!
GALAXY	Sabrina	A great news bulletin about the Iron man
PLUTO	Aurora	For writing a brilliantly descriptive action scene.
NEPTUNE	Linda	For accurate punctuation when writing dialogue
AURORA	Orinta	For her excellent knowledge of grammatical features
SKY	Samaha	For a fantastic effort practising SPAG SATs questions.
Class	Mathematician of the week:	Reason
JUPITER	Yana	For her and effort when working out fraction word problems.
SATURN	Knadia	For working so well independently on tricky fractions!
GALAXY	Ava	For trying so hard with fractions in maths!
PLUTO	Rayaan	For fantastic reasoning with fractions, decimals and percentages.
NEPTUNE	Yusra	For great work on decimals and percentages this week
AURORA	Rhys	For his excellent accuracy
SKY	Saima	For excellent effort with SATs revision.
Class:	Reader of the week:	Reason
JUPITER	Alpha	For his brilliant reading and ability to answer questions with evidence from the text.
SATURN	Nyima	For an excellent improvement in pronouncing tricky words!
GALAXY	Imran	Trying harder to read at home consistently!
PLUTO	Elliott	For a good effort with new vocabulary this week.
NEPTUNE	Jimmy	For clear and confident reading to the class
AURORA	Bevelyn	For her great improvements
SKY	Zendayah	For excellent effort practising SATs revision reading questions.



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Friday, 2nd May 2025



Parent/ Carer Information and Support

EDUCATION



CAMP GREEN HORIZON



**Tuesday 27th - Friday 30th
May 2025**

Would you like to learn more about the natural world this half term? Would you like to spend time with animals and wildlife?

Join us at The Farm for a jammed pack week of...

Crafts | Games | Gardening | Conservation



FREE
9.30am - 2pm
Ages 8 -14 years



This opportunity is aimed at students from low-income households or who receive benefit-related free-school meals.



For more info and to sign up email:
education@vauxhallcityfarm.org



National
Deaf Children's
Society

The British fingerspelling alphabet – Right hand



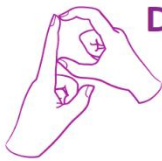
Aa



Bb



Cc



Dd



Ee



Ff



Gg



Hh



Ii



Jj



Kk



Ll



Mm



Nn



Oo



Pp



Qq



Rr



Ss



Tt



Uu



Vv



Ww



Xx



Yy



Zz



National
Deaf Children's
Society

The British fingerspelling alphabet – Left hand

Aa



Bb



Cc



Dd



Ee



Ff



Gg



Hh



Ii



Jj



Kk



Ll



Mm



Nn



Oo



Pp



Qq



Rr



Ss



Tt



Uu



Vv



Ww



Xx



Yy



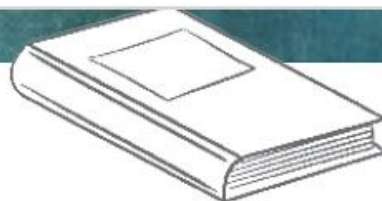
Zz



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ABC



KS2 SATs: a parents' guide

If your child will be sitting Y6 SATs, read on for the most up-to-date information for parents.



In the summer term of 2016, children in Y2 and Y6 were the first to take new SATs tests. The current SATs for English and maths reflect the updated national curriculum, and are more rigorous than previous years' tests. There is also a completely new SATs marking scheme and grading system which has replaced national curriculum levels.

What are SATs?

At the end of Y6, English schoolchildren sit national tests in **Reading, Maths and Spelling, punctuation and grammar (SPAG)**. These tests are both set and marked

externally, and the results are used to measure the school's performance (for example, through reporting to Ofsted and published league tables). Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

KS2 reading

The reading test is a single paper with questions based on three passages of text. Your child will have an hour, including reading time, to complete the test. There will be a selection of question types, including:

- Ranking/ordering, for example, 'Number the events below to show the order in which they happen in the story'
- Find and copy, e.g. 'Find and copy a word that suggests what the weather is like in the story'
- Short constructed response, for example: 'What does the bear eat?'

How are SATs marked?

- Instead of national curriculum levels, children are given scaled scores and details of whether they've reached the expected standard ('NS' means that the expected standard was not achieved; 'AS' means it was).

- The scaled scores for the KS2 test range between 80 (the lowest possible scaled score) and 120 (the highest possible scaled score). The expected standard for each test is a scaled score of 100 or more.

SATs results are used to measure your child's school's performance

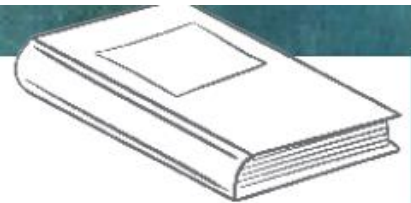
www.theschoolrun.com



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ABC



Find lots more free SATs information
for parents at www.theschoolrun.com/sats

In 2018 the Department for Education announced that the reading content of KS2 SATs will be closely linked to the curriculum in future years to ensure children are drawing on their knowledge when answering reading comprehension questions.

- Selected response, e.g. 'Identify the adjectives'
- Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

Paper 1 consists of fixed response questions (children have to give correct answers to calculations). Papers 2 and 3 involve question types including multiple choice.

KS2 grammar, spelling and punctuation

The SPAG test consists of two parts: a grammar and punctuation paper requiring short answers, lasting 45 minutes, and an aural spelling test of 20 words, lasting around 15 minutes.

The grammar and punctuation test includes two sub-types of questions:

KS2 maths

Children sit three papers in maths: Paper 1 (arithmetic, 30 minutes), Papers 2 and 3

KS2 science

Ministers have decided not to undertake any further science sampling tests at KS2 from September 2022 onwards. Schools will still submit teacher assessment data at both KS1 and KS2.



KS2 SATs 2025 timetable

- KS2 SATs will start on the 12 May 2025.

Monday

English grammar, punctuation and spelling
Paper 1: questions and Paper 2: spelling

Tuesday

English reading

Wednesday

Mathematics Paper 1: arithmetic and Paper 2: reasoning

Thursday

Mathematics Paper 3: reasoning

Do all children have to take SATs?

In England, the tests for all seven year olds (KS1 SATs in Y2) is non-compulsory from September 2023 onwards, but will remain compulsory for 11 year olds (KS2 SATs in Y6).

www.theschoolrun.com





What Parents & Carers Need to Know about



TEXTME



13+

TextMe is a free texting and calling service. Users can send texts, voice messages, pictures and videos to any phone number in more than 40 countries. The app is free and available to install on any Apple or Android device. On registration, it assigns a 'new' mobile number to each user, effectively making them anonymous. TextMe is not recommended for children below 13 years old but there is currently no way to determine a user's actual age: children under 13 could easily bypass this age criteria since no verification is required to download the app.

Visible Location

Like many communications apps, TextMe has a feature which allows users to share their location with other people. This function presents a risk if children are not careful about who they share their whereabouts with. It would make it much easier, for instance, for online predators to establish roughly where a child lives and – even more dangerously – discover their current location.



Exposure to Advertising

Users can earn points on TextMe by watching adverts, completing surveys or playing games within the app. Points can then be exchanged for extra calling minutes or more messaging credits. The desire to accumulate points could result in children spending longer hours on the app and heighten their exposure to advertising content; some of which isn't always age appropriate such as dating websites and dieting products.

Protection for Predators

Messages and phone calls using TextMe cannot be traced. Indeed, texts and calls made through the app do not even appear on an itemised phone bill. This means that not only can children communicate with other users without their parents knowing, but also if they were to be approached by a predator via the app, it would be difficult for even the authorities to establish the offender's identity.



Anonymous Users

Users are allocated a 'new' phone number on joining TextMe, separate to any they might already have. This creates a potentially dangerous degree of anonymity, rendering it impossible to know exactly who your child is chatting with. The feature could facilitate online bullying, harassment or sexting, while some people are concerned that it essentially turns any device into a burner phone – often used in illegal activities.

In-App Purchases and Subscriptions

TextMe is free but does also offer a premium subscription service which removes adverts and unlocks extra calling minutes. The subscription renews automatically on expiry, potentially meaning a rolling charge. Additionally, there is a range of bundles available as in-app purchases for increased minutes and extra text credits, which children could easily purchase inadvertently.



Advice for Parents & Carers

Keep Locations Private

Try to help your child understand why using TextMe to share their location might not be safe. Even sending it to a genuine friend from their everyday life could be hazardous if they're in a group chat which also includes people they don't really know. In general, it's important to explain to your child that revealing their whereabouts to someone they have only spoken to online is never a good idea.

Set Spending Limits

Given that TextMe offers numerous options to buy extra minutes and text credits, or take out a premium subscription, it would be wise to set your child a spending limit in advance if you do decide to let them download the app. Alternatively, you could remove any payment methods that are linked to their device, so they cannot make in-app purchases – either deliberately or unintentionally.

Monitor Digital Wellbeing

TextMe actively encourages users to fill in surveys, play games and watch adverts to earn themselves more credit for calling and texting. This can easily result in children spending an unhealthy amount of time on the app. Should you allow your child to download TextMe, you might first want to establish restrictions on how long they can use it for each day.

Discuss Online Dangers

It may be wise to discourage children from downloading anonymous messaging apps given the lack of transparency. However, if you do feel that your child is mature enough to use TextMe, it's safest to talk to them about the possibility of predators contacting them through the service. Make sure they know to tell a trusted adult immediately if a stranger asks for personal details or invites them to meet offline.



Leave, Block and Report

If you discover that a young person is in a group TextMe chat that is making them uncomfortable, or they have been added to a group they do not want to be part of, encourage them to leave. There is an option to block any user who is sending them unwanted messages (swipe on that conversation, tap 'More' and then 'Block'), while any instances of harassment can also be reported via email.

Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



SOURCES: <http://go-textme/>, <http://www.textmeinc.com/>, https://textme-www-assets.s3.amazonaws.com/docs/privacy-policy/privacy_policy_v27.html, <https://apps.apple.com/gb/app/text-me-second-phone-number/id514485964>, https://textmezendesk.com/hc/en-us/mobile_site?false, <https://hushed.com/reviews/textme-app-review/>



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#WakeUpWednesday