



Grange Primary School Music

Intent

The intent of Music Education in Grange Primary School is to provide an outstanding curriculum that fosters a love for music and enables all pupils to develop their musical skills and knowledge, alongside their personal and social development, cultural appreciation and creativity.

Implementation

To achieve this intent, we provide a broad and balanced Music curriculum that engages and challenges all pupils, offering opportunities for them to develop their singing, instrumental playing, composing, and listening skills, and explore a range of musical genres, cultures and contexts.

Our curriculum is sequenced carefully, building upon prior learning, and providing regular practice and feedback to support learning. We also use a range of teaching approaches, including practical and theoretical work, group and individual tasks, listening and appraising sessions, whole-class and small-group teaching, and ICT resources to inspire and motivate pupils.

We further enrich our curriculum by providing a range of extracurricular activities including clubs, concerts, and performances in order to provide additional opportunities for pupils to showcase and develop their musical talents and cultural capital. We will also establish strong links with local community organisations and musicians to offer experiences that connect well with the community.

Impact

The impact of our music curriculum is be measured primarily by our pupils' progress and attainment in the subject, as well as by their personal development in relation to their confidence, resilience, social skills, and enthusiasm for music

By the end of their primary education, pupils from Grange Primary School will have developed a range of musical skills that they can apply independently, and have a confident and enthusiastic attitude towards Music. They will have a secure and well-developed knowledge of a wide range of musical genres, styles, and traditions, and will be able to appreciate and evaluate music, using the specific language and terms from the subject in critical and reflective discussions.

Our pupils' personal and social development will be enhanced, with an increased level of self-esteem, confidence, and resilience in their approach to learning and creativity. They will also have developed an awareness of different cultures and their musical practices.

In summary, the implementation of our Music curriculum will have a positive impact on both our pupils' musical and personal development, leading them to become well-rounded learners, who have the confidence and knowledge required for success in any future musical endeavours.