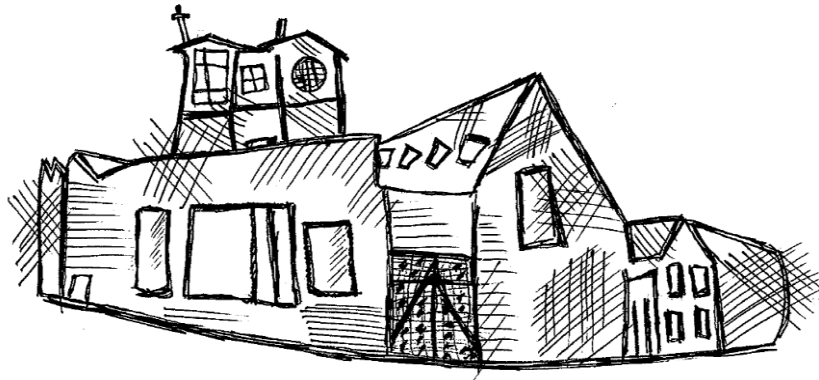


Grange Primary School



Climate Action Plan

September 2025

Belong Believe Achieve

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OUR VISION

Our school and curriculum empower pupils to be advocates and agents of change for a more sustainable world.

OUR MISSION

- We are imaginative: we dream, read and travel.
- We are inquisitive: we listen, question and challenge.
- We are disciplined: we improve, hone and practise.
- We are collaborative: we share, connect and support.
- We are persistent: we dare, struggle and stick at it.

OUR AIMS

- Prioritise mental health and wellbeing
- Help everyone find joy in learning, feel safe to make mistakes and know when they are successful
- Have a curriculum that represents local, national and global diversity
- Recognise everyone's role in the future of the world and its climate
- Make a place where difference and diversity are valued
- Link learning to the world of work
- Make pupil, family and staff voices integral to our planning
- Nurture creativity through the arts
- Sustain a culture of reading for pleasure
- Ensure our pupils play safely, demonstrate our school values and build resilient friendships

The lay out of this action plan:

The following action plan is divided into 4 key areas the school will focus on over the next year. For each area, we will list some targets and how the school aim's to focus on this key area:

- Adaptation and reliance
- Biodiversity
- Climate change education
- Decarbonisation

Adaptation and reliance

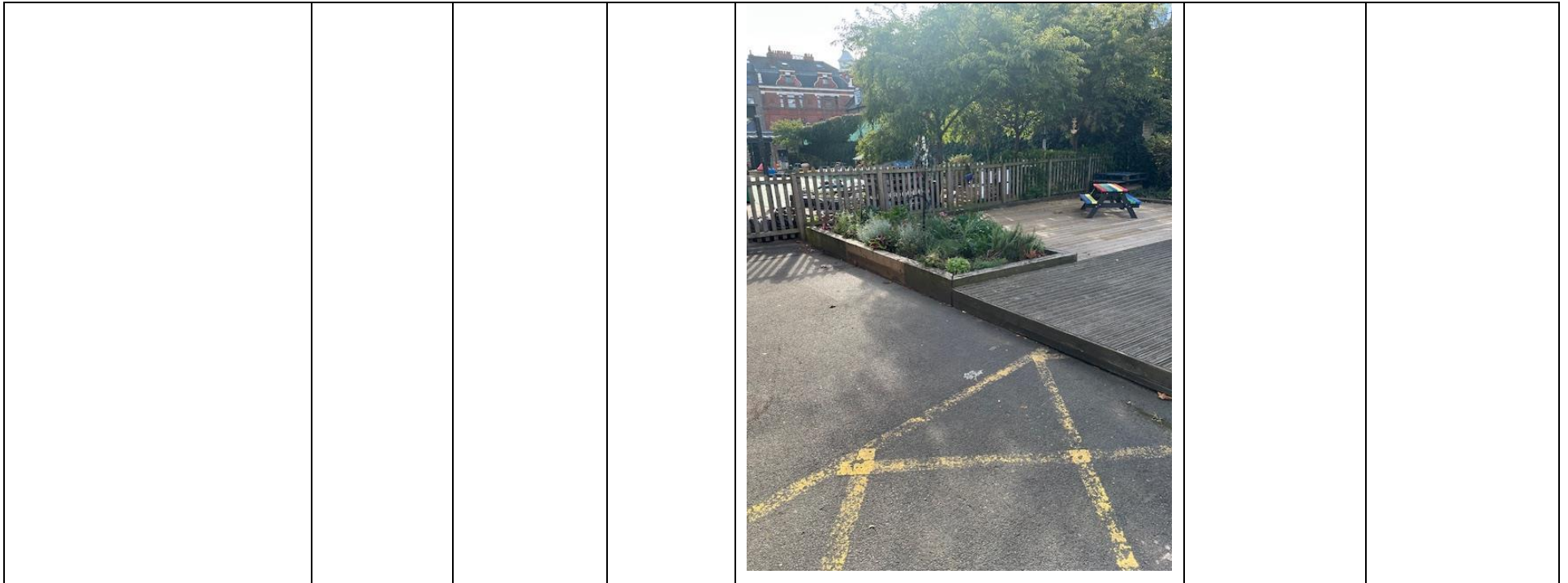
Action	Links to other policies	People responsible	Timescale	Resources	cost	Progress to date
Overheating plan: Plan for a heatwave: Consider what adjustments will be made in hot weather. Write an adverse weather risk assessment. Consider adding shaded structures in play areas. Undertake shade mapping NENP activity.	Personal evacuation policy Safeguarding policy Remote Learning policy	SLT Governors	September 2025 – March 2026	Playground shelter Trees Wet play games https://educationhub.blog.gov.uk/2023/07/12/hot-weather-and-heatwaves-guidance-for-schools-and-other-education-settings/ https://www.educationnaturepark.org.uk/resource/shade-mapping	Staff awareness	

Water sustainability: Raise awareness around water consumption. Install water fountains which do not waste water and turn off automatically	Premises management	Premises manager SLT Governors Playground supervisors	July 2025				Water fountains now installed
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Biodiversity

Action	Links to other policies	People responsible	Timescale	Resources	cost	Progress to date
Trees for cities schools engage the programme and ensure that the trees continue to grow giving children at our school to experience trees and wildlife at their school		Eco council School council Tree4Cities Science lead	Ongoing	Trees around the school 		Trees planted and in place with regular visits from Tree4Cities to see the trees and how children engage with them
Sensory garden- plant plants for children to enjoy the sensory aspect of including their smells and colours.	Behaviour policy Accessibility policy SEN policy	Eco warriors HT	ongoing	Sensory garden and plants set up Sensory shed Sensory room	£10,000 for new sensory garden and sensory shed	Sensory garden was set up in July 2025 it is now a case of making children aware of this and engaging within the setting
Biodiversity: Involve children in maintaining outdoor areas. Create signs to increase awareness of wild areas / pollinators / plant identification charts / insect identification charts.	School curriculum	Eco warriors Premises manage	ongoing	Water cans and flower areas Troughs Sensory gardens	£300 for plants	Children are actively involved in planting new plants and watering the plants we currently have.

							
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Learning about the environment and animals: engage with local offers including trips to the London Zoo and visits from Zool lab and bird sanctuary to all year groups	School curriculum Health and Safety policy	Science lead SLT	yearly				
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Climate change education

Action	Links to other policies	People responsible	Timescale	Resources	cost	Progress to date
Staff CPD: Staff CPD on sustainability and climate change.	Health and Safety policy Curriculum policy	HT	2025/26	Useful links: Webinar: Embedding Sustainability into the Primary Curriculum https://www.youtube.com/watch?v=CxovBafeRvk&t=323s	free	Yet to begin
Curriculum: Audit the current sustainability content in the curriculum, looking for links where climate education can be included. Embed climate change and sustainability into our curriculum (across all subjects). Focused initially on science, geography	Health and Safety policy Curriculum policy	HT SLT Science lead PSHE lead	2025/26	Links to the curriculum through Science and PSEH	free	Links to our new curriculum through PSHE and Science to be established further

and PSHE curriculum (eco-anxiety).						
Curriculum: Link learning to the outdoor areas. Provide more outdoor learning opportunities in the curriculum. Encourage teachers to utilise outdoor spaces across the curriculum	Health and safety plan	All teachers HT AHT Subject leaders	September 2024-onwards	Useful links: https://www.educationnaturepark.org.uk/		Where possible, staff to take children outside to learn in an environment with fresh air
Curriculum: Science week to focus on sustainability science to lead to link this year's science week to sustainability projects	Science action plan Health and Safety plan	Science lead				
Pupil Voice to ask pupils about their sustainability aims and	Data protection policy School	Ht SLT SENCo	September 2022 onwards			Pupil and parental voice conducted

how they feel this is going and if they feel safe in the school	improvement policy								termly																																																
Focus on recycling across the school: improve all stakeholders involvement in recycling across the school	Health and safety plan	Premises manager HT	September 2024 onwards	<table><tr><td>STATEMENT</td><td></td><td></td><td></td></tr><tr><td>I like learning at Grange?</td><td>68</td><td>19</td><td>3</td></tr><tr><td>I feel safe at Grange?</td><td>66</td><td>23</td><td>1</td></tr><tr><td>I know what I am going to be learning each term?</td><td>58</td><td>29</td><td>3</td></tr><tr><td>I know how I am doing at school?</td><td>53</td><td>25</td><td>2</td></tr><tr><td>I know my next steps in my learning?</td><td>66</td><td>22</td><td>2</td></tr><tr><td>Adults help me when I am stuck?</td><td>83</td><td>7</td><td></td></tr><tr><td>Behaviour is good at school?</td><td>52</td><td>30</td><td>8</td></tr><tr><td>The school celebrates differences?</td><td>76</td><td>14</td><td></td></tr><tr><td>Adults at school are approachable?</td><td>85</td><td>5</td><td></td></tr><tr><td>I enjoy learning?</td><td>54</td><td>26</td><td>3</td></tr><tr><td>There is a lot to do at playtime?</td><td>40</td><td>41</td><td>9</td></tr></table>				STATEMENT				I like learning at Grange?	68	19	3	I feel safe at Grange?	66	23	1	I know what I am going to be learning each term?	58	29	3	I know how I am doing at school?	53	25	2	I know my next steps in my learning?	66	22	2	Adults help me when I am stuck?	83	7		Behaviour is good at school?	52	30	8	The school celebrates differences?	76	14		Adults at school are approachable?	85	5		I enjoy learning?	54	26	3	There is a lot to do at playtime?	40	41	9	£100 for recycling bins across the school	Children have been taught about recycling and the importance of doing this across the school
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There is a lot to do at playtime?	40	41	9																																																						
Curriculum art projects Waste sculpture trail Rubbish art exhibition Scarecrow competition	Curriculum plan	Art and Science lead	September 2024 onwards	Useful links: https://www.drake.norfolk.sch.uk/page/?title=Greta+Thunberg+Scarecrow&pid=28					Begun and will continue throughout the year																																																
Curriculum Have books in the school library on	Reading policy Curriculum	Subject leads Reading	September 2024 onwards						Library arranged and books on order to																																																

sustainability	plan	Lead Writing lead				meet all topics of the curriculum
Travel Conduct yearly travel surveys to find out how children get to school and encourage walk to school week	Health and Safety policy	PSHE PE Subject Leads	Septembe r 2022 onwards		Free	Arranged and held annually

Decarbonisation

Action	Links to other policies	People responsible	Timescale	Resources	cost	Progress to date
Energy: Meet with site staff and discuss current energy usage / utility bills. Discuss thermostat- at what temperature does the heating turn on? Can we turn down the thermostat by 1oC? Experiment with changing timings of your heating.	Health and Safety	SLT All staff	September 2025	National College resources and training videos	Save money on costs	Discussed in September 2025 and ongoing throughout the year
Waste: Review the use of single use plastics (e.g. in lunches) Sign up to plastic free schools – Achieve Plastic Free Schools accreditation. Successfully use the resources to educate children on reducing plastic waste. Commit to eliminating 3 types of single use plastic and get sent a plaque.	Health and safety policy	All stakeholders	September 2025	Useful links: https://plasticfreeschools.org.uk/ https://www.plasticfreejuly.org/	Save money on waste	Ongoing to check

Waste: Review food bins / food waste / compost bins. KS1 compost food waste from morning snack. Reinstate KS1 compost caddies.	Premises manager All stakeholders	Premises manager All stakeholders	September 2025		Save money on waste	Monitor with reviews in place in staff handbook from September 2025
Policy: Create a sustainable procurement policy to ensure that any purchase minimise environmental and social harm and that all electrical items are efficient. Switch to recycled or sustainability sourced paper. Consider using School Resources Exchange when purchasing new resources.	Premises manager All stakeholders	Premises manager All stakeholders	September 2025	2/Green-Procurement.pdf https://www.school-resources-exchange.co.uk/	None staff time	Completed September 2025

Reviewing of this policy:

This policy will be reviewed regularly and should be viewed as a working document. The targets shall be adjusted as and when changes are needed. This policy will be reviewed by the headteacher and governing body at least every two years.