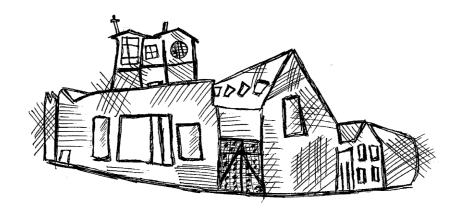
# Grange Primary School



# Green Procurement Policy

September 2025

Belong Believe Achieve

Grange Primary School School will ensure that when all products and services are purchased, we will consider environmental aspects, potential impacts and costs, associated with their life cycle. Our practice of procuring products and services will endeavor to ensure that they are less harmful to the environment (land, air and water) and that they are made with less harmful materials when produced, used or consumed. This will include, where possible; buying locally, buying recycled and recyclable, using less chemicals and reducing the schools carbon footprint associated with products and services.

# **Paper**

- 1. Paper to be based on recycled/recyclable paper or paper based on sustainably harvested virgin fibre
- 2. Procurement of paper that is produced through a process of low energy consumption and emissions
- 3. Manufacturer states 'Ecological responsibility'

### **Cleaning Products**

- 1. Use cleaning products that are effective at lower temperatures
- 2. Avoid certain hazardous substances in the product (COSHH)
- 3. Avoid phosphorus and limit biocides in the product
- 4. Follow the recommended dosages
- 5. Decrease the use of products through reviewing cleaning plans and techniques
- 6. Improve the training of cleaning staff
- 7. Decrease the quantity of packaging used
- 8. Ensure the packaging used is made from recycled materials and can be recycled
- 9. Use products made in the UK

### Office Equipment

- 1. Purchase energy efficient models
- 2. Purchase products with a restricted amount of hazardous materials and look at take back options
- 3. Purchase products with a restricted noise level
- 4. Use products design for recycling, that have a longer life and have take back options
- 5. Ensure the packaging used can be recycled
- 6. Correct disposal of any waste products, such as re-using or recycling

# Lighting

- 1. Purchase replacement lamps that have low energy usage
- 2. Use lighting controls to further reduce energy consumption
- 3. At installation stage, ensure system works as intended, in an energy efficient way
- 4. Recycle appropriately all waste products

### **Transport**

- 1. Procurement of low emission vehicles (GHG, other exhaust gases and noise)
- 2. Ensure reduce fuel consumption through eco-driving or tyre pressure monitoring systems

- 3. Procurement of environmentally friendly tyres and regenerated lubricant oils
- 4. Ensure the correct collection and management of used lubricant oils and tyres
- 5. Encourage vehicles made with recycled/bio-materials

### **Electricity**

- 1. Increase the share of electricity from renewable energy sources or biomass
- 2. Energy Award / Display Energy Certificate

### Food and catering

- Procurement of organic food or purchase of food coming at least partially from organic sources
- 2. Procurement of sustainably-produced or caught aquaculture and marine products
- 3. Procurement of livestock products with high welfare standards
- 4. Procurement of seasonal products
- 5. Procurement in bulk or in packaging that has a high recycled content
- 6. Use of reusable cutlery, crockery, glassware and tablecloths
- 7. Use of environmentally friendly paper products
- 8. Full waste collection of food stuffs with staff training
- 9. Minimize of the use of hazardous chemicals and the use of environmentally friendly cleaning and dishwashing products
- 10. Procurement of water and energy efficient kitchen application

# Gardening

- 1. Avoid the use of peat as a soil improver
- 2. Limit plant pesticides and use alternative pest control techniques
- 3. Use (whenever possible) locally collected water (water butts) with efficient irrigation
- 4. Use different measures to reduce water demand such as mulching
- 5. Procure organically produced and native plants
- 6. Ensure appropriate materials are composting
- 7. Procure products in recycled, compostable, reusable, recyclable or biodegradable packaging
- 8. Act on invasive plants and animals

# **Textiles**

- 1. Reuse materials that have been purchased (hand on or sell on school uniforms, ties, bags etc)
- 2. Purchase materials and textiles which have previously used or can be reused
- 3. Do the materials purchased contain recycled fibres
- 4. Purchase clothes or materials that contain organic cotton or other natural fibres