



Weekly Newsletter

Autumn Term 1

Friday, 26th September 2025



A Message from our Headteacher

Dear Parents,

It has been lovely to see so many of you at school this week taking part in our workshops. Thanks to some of our parents for hosting a coffee morning to raise money for Macmillan and to those of you that attended the EYFS and KS1 reading workshop and SEND coffee mornings held today.

Book Fair

The school Scholastic Book Fair has arrived. It will be open from Monday 29th – Thursday 2nd October. The children have spent some time browsing the books on offer so please pop along after school to make a purchase. The more books we sell the bigger the donation Scholastic make to our school library!

<https://bookfairs.scholastic.co.uk/parents>

Year 6 Monitors

This week Year 6 voted for School Monitors, these pupils have important jobs around the school. They help to prepare for school events, look after the school plants, set up and put away the hall chairs and support with the monitoring of playground equipment.

Congratulations to the following pupils;

Kandji, Isha, Deannah, Yassin, Stephen and Ololade.

Harvest

On Monday 29th September, Karen from Haddon Hall will be visiting to speak to the children about harvest festival. She will share with the children what will happen to the generous food donations that have been collected. Thanks to all families that have donated. The winning class will be announced in assembly next Friday. Please continue to bring in donations until Wednesday 1st October.

School Football Teams

Our school football teams have been chosen for this term. Children from Year 5 and 6 attended trials over the past few weeks where Miss Leena George and Miss Naomi Claridge had a tough decision to make. Congratulations to the following pupils.

Daniella, Ayaat, Auroura, Madeline, Isha, Cheryl, Nabila, Deannah, Shyla, David A, Kamil, Emmanuel, Ebrahim, Jamal, Jhulian, Mark, Alpha, Jimmy, Mohammed F.



Online Safety Tip of the Week

This week's theme is: **Cross-platform sharing of inappropriate content**

Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for young people. When things like these begin trending online, it can be difficult to prevent children accidentally stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram.

In the guide at the back of the newsletter, you'll find tips on a number of potential risks such as accidental exposure, inappropriate language and unsuitable videos.

Black History Month

As I am sure you are aware October is black History month. Over the next few weeks your children will be learning about significant authors and illustrators of Afro Caribbean/ African heritage and reading stories from a range of countries. If you are interested in events near you please look at the following links.

[Black history month in Southwark](#)

<https://www.blackhistorymonth.org.uk/>

National Poetry Day

On Thursday 2nd October we will be reading and listening to a range of poetry as part of this years National Poetry Day. Look out for clips and photos of your children on our school Instagram page to hear some of the poems.

Goodbye

Today we said a sad goodbye to Miss Hazel our school Chef, Hazel has worked at grange for the past 9 years. She has cooked many meals and will be truly missed by us all. Hazel leaves us today to begin her well-earned retirement. From us all at Grange we wish her lots of love and luck.

We hope you have a great weekend and look forward to seeing you all next week. See you on Monday at **8.50am**.

Rebecca



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School Information

Attendance & Punctuality

Autumn Term Attendance



School year: Summer Term	Class	%
Attendance KS1 Winner	Earth	98.9%
Attendance KS2 Winner	Neptune	99.3%
KS1 Punctuality Winner	Earth	99.5%
KS2 Punctuality Winner	Aurora	98.2%
Rest of School		
Class	Punctuality %	Attendance%
Moon	97.9	97.9
Star	95.0	91.0
Venus	95.3	98.3
Mars	97.8	97.8
Planet Earth	99.5	98.9
Jupiter	97.8	94.8
Galaxy	97.6	94.3
Supernova	95.0	98.6
Neptune	97.9	99.3
Aurora	98.2	96.4
Sky	97.4	96.6
Weekly attendance:		98.3%

Dates for the Diary

Important
DATE!

29/09/25	Parent reading together sessions begin for all parents 3.10 – 3.25
01/10/25 – 31/10/25	Black history month
02/10/25	National Poetry Day
03/10/25	Fun run to raise money for Natasha's Law - Wear Purple Today
05/10/25	World Teachers day
06/10/25	Nursery REAL homestart parent session
06/10/25	Yr 3 and 4 – Reading parent workshop –9.15am Albert McKenzie Hall
07/10/25	Yr 5 and 6 – Reading parent workshop –9.15am Albert McKenzie Hall
08/10/25	Year 6 residential meeting
13/10/25 – 15/10/25	Year 6 residential
22/10/25 & 23/10/25	Parents evening
24/10/25	Big Draw art event
27 th October – 31 st October	Half term – school closed all week.
03/11/25	First day back for staff and children Autumn 2
07/11/2025	Individual pupil photographs

House Winners

Tim PEAKE		468
Stephanie WILSON		446
Neil ARMSTRONG		431
Helen SHARMAN		417
Bernard HARRIS		465

Important
DATE!



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Word of the Week

The word of the week this week is "eerie". Please spend some time discussing this word with your child.

Shinobi Word of the Day

Word of the Day: **eerie**
Pronunciation / Syllables: (ee-rie)

Word Class: (adjective)

Definition:
If you describe something as eerie, you mean that it seems strange and frightening and makes you feel nervous.

The streets were eerie as the nights became darker.

Synonym:	Antonym:	Prefix / Suffix:	Rhyme:	Link Word:
sinister	normal		theory	building
ghostly	reassuring		dreary	sounds

Value of the Week

The value of the week this week was "respect". Please take some time over the weekend to discuss this value with your children.

"Knowledge will give you power, but character respect."



Makaton Word of the Week

Along with our word of the week, our children will now be learning some sign language. We have many pupils at Grange that are non-verbal and one of the ways in which we communicate with them is to use sign language. We want all our children to be able to communicate with each other so felt that teaching our children to sign would help this. Please help us to learn together by practising this with your child at home.

We



Happy Birthday to You!

First Name	Age	Class
Amanatu	7	Mars
Luciana	7	Mars
Emily	5	Star
Tiana	7	Planet Earth
Jhulian	11	Sky



Mathletics



Winning Class: **Aurora Class**
School's total points: **33,210**

Attendance Ladder

How close is your child to 100%?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned



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Class Gallery

Year R – Moon Class

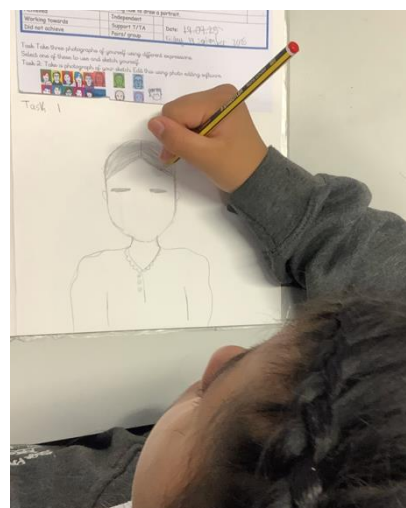
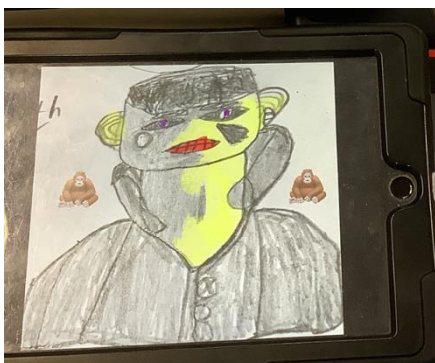
Moon Class created their very own self-portraits! 🧐🖌️

The children looked carefully in the mirror, mixed colours, and added their unique features and hairstyles. Such amazing creativity and individuality shining through! ✨🧒🧒



Year 5 – Neptune Class

Neptune class are completing a photomontage unit in art. They sketched their self-portrait, took a photo of this and edited it.





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Rewards

Years EYFS, 1 & 2

Core Value: **Respect**
Year 1 and Year 2

Class:	VIP of the week	Reason for Award:
VENUS	Besma	For always being kind to her friends and adults.
EARTH	Journi	For always being kind to everyone she meets.
MARS	Eva	For consistently showing respect to all her classmates and adults
Class	Writer of the week:	Reason:
VENUS	Halimah	For writing a sentence using 'because' independently.
EARTH	Norissa	For amazing effort in her writing this week.
MARS	Harrison	For his fabulous ideas and perseverance with his writing
Class	Mathematician of the week:	Reason:
VENUS	Lorenzo	For adding 1 more to a number
EARTH	Layla	For her confidence in explaining her mathematical thinking
MARS	Bambi	For her consistent use of her maths language
Class:	Reader of the week:	Reason for Award
VENUS	Nyren	For reading unfamiliar words in phonics
EARTH	Khadijah	For excellent effort in using expression
MARS	Jalaiyah	For her hard work in phonics lessons



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Rewards

Years 3 to 6

Core Value: **Respect**
Years 3 to 6

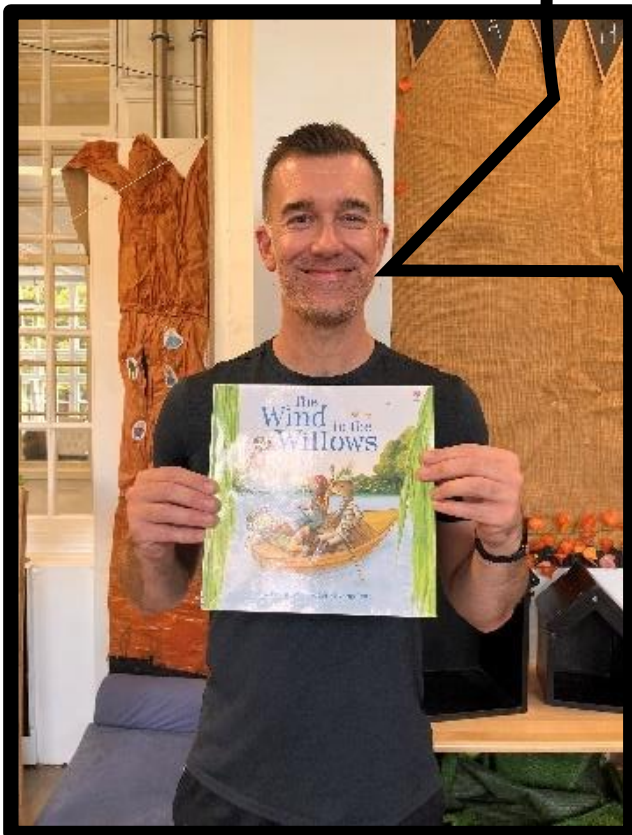
Class:	VIP of the week	Reason for Award:
JUPITER	Ka'Shaun	For modelling the value of respect by always being kind and respectful to his peers and adults.
GALAXY	Rubie	For always showing respect towards adults and peers!
SUPERNOVA	Yana	for always treating others with kindness and respect!
NEPTUNE	Hosna	For always being a respectful member of the class.
AURORA	Zeemah	For being kind and respectful to others
SKY	Jimmy	For helping and teaching a child in year one how to play Ping Pong
Class	Writer of the week	Reason
JUPITER	Kahlil	For his brilliant retelling of the book Leon and the Place Between.
GALAXY	Enzo	For always contributing in our English lessons!
SUPERNOVA	Chanel	For writing a fantastic book review for our story Weslandia
NEPTUNE	Sheku	For a fantastic descriptive piece of writing as King Hrothgar in Beowulf.
AURORA	Mariam	For her excellent work on The Arrival
SKY	Daniella	For using a range of emotive language in her descriptive write.
Class	Mathematician of the week:	Reason
JUPITER	Suhaila	For her fantastic estimating on a number line work.
GALAXY	Ainhua	Always having a positive mindset in Maths
SUPERNOVA	Yalldah	For working hard to order numbers
NEPTUNE	Kamil	For trying hard to identify intervals on a number line.
AURORA	Jorge	For his brilliant work on negative numbers
SKY	Jhullian	For always being enthusiastic when faced with a maths challenge
Class:	Reader of the week:	Reason
JUPITER	Hannan	For his brilliant answers during our guided reading session.
GALAXY	Kai	For trying hard with his phonics!
SUPERNOVA	Ubaydah	For confident reading and thoughtful answers in guided reading lessons
NEPTUNE	Joseph	For excellent effort in reading regularly at home.
AURORA	Daniel	For his brilliant inferencing
SKY	Taylan	For achieving great results in his spelling and reading assessment.

Parent/ Carer Information and Support

In an effort to encourage reading for pleasure each week one of our staff members will share their favourite children's book. This book will then be available for children to borrow to see if they enjoy reading it also.

My favourite book is 'The Wind in the Willows' by Kenneth Graeme. The original story was written in 1908 and it's still a book that so many people around the world know and love. The main characters are Ratty, Mole, Badger and Mr Toad. They have lots of adventures along the riverbank and in the Wild Wood. It's been adapted into lots of film versions over the years and they are all quite magical. I really like this version that's been especially published for younger children.

*Mr Tiplady,
EYFS*



Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidentally stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram.

Anyone can upload footage to a video-sharing platform, which has resulted in clips that appear age-appropriate but actually aren't so innocent. The audience of Pappa Piggy, for instance, is very young – but there have been reports of Pappa cartoons with extreme violence spliced into them. Likewise, footage of the razor-toothed game character Huggy Wuggy has been inserted into numerous child-friendly videos (even on YouTube kids), scaring many young viewers.

On a similar theme, there is always the possibility that user-uploaded video content could include language which really isn't suitable for children. If on-screen imagery may look child friendly, but if your child is wearing headphones, then you'll remain unaware of what is being said; some videos have featured songs containing explicit language or characters graphically describing violence.

Social media and messaging apps can inadvertently spread extremely harmful content very quickly. Footage of violent attacks (such as the recent Buffalo supermarket shootings) can often be viewed on multiple platforms as people start to share the video. Moderators try to react swiftly to remove upsetting content, but the rate at which it goes viral makes it difficult to prevent the spread completely.

Even if your child doesn't have access to social media platforms or video-streaming platforms (where the majority of issues arise), they might still use messaging apps to communicate with family and friends. There is always going to be a risk, therefore, of them seeing something which isn't child friendly: either shared by one of their peers or sent accidentally by a relative.

Enable safety settings like Google SafeSearch and the optional restrictions on video-sharing platforms like YouTube. Whenever possible, stick to YouTube Kids for young children, as the software will help to filter out unsuitable content. Remember that filters aren't always enough to block all inappropriate material – especially when child-friendly videos have been edited maliciously.

Manage the number of online platforms your child has access to, based on their age and maturity. Just because their friends use a certain game or app, it doesn't mean your child must have it too. Follow the age guidelines for games and apps, and check regularly that privacy settings are in place.

Encourage your child to stay in a communal family space when they're watching videos or playing online games on their devices – without headphones, if possible. This will make it far easier for you to keep one eye (and ear) on what they are seeing and hearing while they're online.

If your child watches cartoons and shows on YouTube, spend time with them making a playlist of videos that you're comfortable with them watching. Always source videos from official channels, as opposed to fan-made content; you can never be completely confident about material that another user has created or uploaded.

If you hear or see anything unsuitable on your child's device, calmly ask them to turn off the game or video in question. Explain that they haven't done anything wrong, but that you didn't like what you saw or heard and you would much rather they watched or played something else instead.

Remind your child regularly that *anyone* can post anything online – and that not everything online is real. If your child is sent something that scares or worries them, ask them to show you. Watch it alone (to avoid unnerving them further), then praise them for coming to you and talk about what upset them. Recommend a break from their device to do something which helps them feel calm and happy.

Dr Claire Sutherland is an online safety consultant at 8CyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the internet use and sexting behaviours of young people in the UK, USA and Australia.



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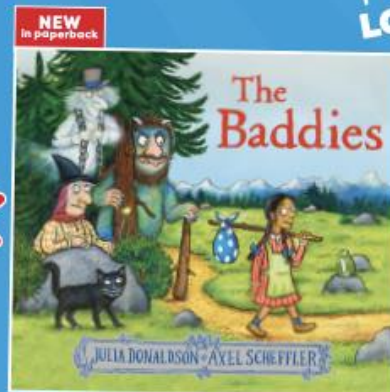
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Illustrations from Wings of Fire © Joy Ang, 2023

Payment at our Book Fair

Please check with your school for the best way to pay for your books

- You can pay online at the Fair via card reader machines if your school has one or by using the online payment link at www.bookfairs.scholastic.co.uk/pay and simply selecting your school from the drop down menu.
- Pre-paid gift vouchers are available in £5, £10, £15, £20 and £25. Go to www.bookfairs.scholastic.co.uk/gift-vouchers to buy vouchers for your child before the Fair.
- If you can't attend the Fair in person, your child can order books via a Wish List - please ask your school for details.

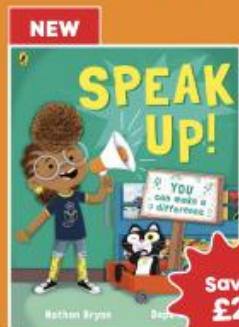
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Illustration from When Cookie Crumbled © Tom Knight, 2023

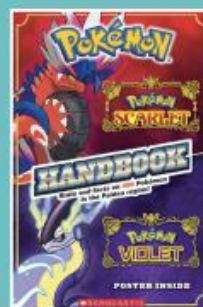
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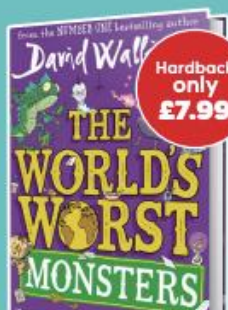
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Being signed up to the app allows you to receive information from the school quickly and means we can reduce the amount of paper we send out.

Letters for clubs and trips will be sent via **ARBOR** so please check the app and your emails regularly for these and other updates including the weekly newsletter. You can, via the app, give consent for trips and book parent/teacher meetings when these are being held.

Do check your junk/spam inbox too as sometimes our emails end up there!

Please allow 'push notifications' on the app as we will use this to send in-app messages to alert you to new items.

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Orpington, BR52JD	Saturdays	1-2pm
Newham, E7 9BB	Saturdays	9:30-10:30 and 10:30-11:30am
Ealing, W3 8EA	Saturdays	1-2pm
Dulwich, SE22 8RB	Sundays	9:30-10:30am
Richmond, TW1 3BA	Sundays	11:30-12:30
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Tunbridge Wells, TN2 3GS	Saturdays	3-4pm

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