



Weekly Newsletter

Spring Term 1

Friday, 16th January 2026



A Message from our Headteacher

Dear Parents,

It has been a wet and windy week and we have had multiple days of wet play! The children have been working hard and starting their new topics. Please make sure you take the time to question them on their learning and find out what they have been learning about at home! By now you should have received this term's class newsletter and homework tasks. If you have not seen these please speak to your child's class teacher.

Parent Workshops / Events

This term we will be running the following parent workshops. Please add the dates to your diaries.

23rd Jan – Fussy Eaters – Workshop for parents
30th Jan – Yr 6 SATs workshop for parents
4th Feb – Yr 1 phonics screening check
6th Feb – EYFS Number Day celebration event
13th Feb – Whole school Tutorial Day

Food Action Fussy Eaters!

On Friday 23rd January we will be joined by our colleagues from Food action. They will be running a workshop for parents who have children that are fussy eaters or have a SEND need and only eat certain foods. If this is something you think will help and support you at home, please join us at 9.05am in the old nursery building to get practical tips and advice. We look forward to seeing you all there!

Everything Maths

Next week the senior leadership team will be completing a learning walk for maths. We will be looking at lessons, speaking to the children and checking progress in maths books. This is a great way to see what is happening in classes and spend time with your children. We love hearing how children solve challenges and work collaboratively to work out mathematical problems.

Cycle Confidence

We are very pleased to welcome Cycle Confidence team back to Grange. They will be working with a selection of Year 5 and 6 children next week teaching them how to stay safe when cycling on the roads to and from school. Children will complete the cycling proficiency course and if successful be awarded a certificate and badge for the level they achieve. Thanks to Miss Oliva Abrahams for organising this event.

Student Teachers

We will be joined this term by Miss Ellie Bingham and Miss Natasha Morrison Osbourne who will complete their final teacher training placement with us. Miss Bingham will be working with Galaxy class and Miss Morrison Osbourne will be working with Earth class. Please make both teachers feel welcome.

Online Safety Tip of the Week

Sharing Personal Information Online:

Does your child know what information is okay to be shared

online and what should be kept private?

When children are accessing the internet via gaming and social media apps, they may be sharing information they shouldn't. It is important to have conversations at home to remind children of what can be shared and what should remain private.

CEOP (Child Exploitation and Online Protection) has some useful advice and some key questions to help parents start conversations at home:

What information is it okay to share with a trusted friend or family member?

What information would you be happy for a stranger to know?

What information is personal?

What different online places is it okay to share personal information?

Is what we might share in an email the same thing that we would want shared in a public space like a social media app?

For more information about how to talk to children about sharing information online, please visit:

<https://www.thinkuknow.co.uk/parents/articles/parents-guide-to-personal-information2/>

For KS1 children, BBC Bitesize have made accessible resources, including a quiz:

<https://www.bbc.co.uk/bitesize/articles/zwbaq7ty>

Class Oracy Assemblies

We are excited to invite you to our class oracy assembly next week on Monday 19th Jan. This week Venus class will hold their special oracy assembly. This assembly will focus on presenting skills. We will be supporting your children when speaking in front of an audience by teaching them about stance, voice projection, clarity of voice and tone and performing to an audience. The assembly will last between 10 – 15 minutes and we welcome parents from the performing class to attend.

We hope you have a great weekend and look forward to seeing you all next week. See you on Monday at 8.50am.

Rebecca



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School Information

Attendance & Punctuality

Spring Term Attendance



School year: Spring Term	Class	%
Attendance KS1 Winner	Planet Earth	93.5%
Attendance KS2 Winner	Supernova & Neptune	98.7%
KS1 Punctuality Winner	Planet Earth	97.6%
KS2 Punctuality Winner	Jupiter	98.3%
Rest of School		
Class	Punctuality %	Attendance%
Moon	95.8	97.5
Star	95.0	78.3
Venus	95.3	68.1
Mars	94.4	91.3
Planet Earth	97.6	93.5
Jupiter	98.3	95.7
Galaxy	96.8	97.9
Supernova	95.4	98.7
Neptune	94.0	98.7
Aurora	96.0	94.6
Sky	97.7	94.4
Weekly attendance:	91.4%	

Dates for the Diary

Important DATE!

23/1/26	Fussy Eater Workshop 9.05am Old Nursery building
27/1/26	Holocaust Memorial Day
31 st - 8 th Feb 26	National Story Telling Week
04/2/26	Phonics screening parent morning - Yr 1
06/2/26	Number Day
06/02/26	Early Years celebration morning - Number
WB 9/2/26	Children's mental health week
WB 9/2/26	Classes to learn about Lunar New Year (17.2.26)
10/2/26	Safer Internet Day
13/2/26	Tutorial Day - school closed for children
Half Term	Monday 16 th February - Friday 20 th February

House Winners

Tim PEAKE		412
Stephanie WILSON		324
Neil ARMSTRONG		409
Helen SHARMAN		414
Bernard HARRIS		420



Mathletics



Winning Class: Sky Class
School's total points: 60,078



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Word of the Week

The word of the week this week is "fatigue". Please spend some time discussing this word with your child.



Shinobi Word of the Day

Word of the Day:

Pronunciation / Syllables

fatigue
(fa-tigue)

Word Class
(noun)



Definition:

Fatigue is a feeling of extreme physical or mental tiredness.

The long days staring at the screen were **fatiguing**.

Synonym: tiredness Antonym: energy Prefix / Suffix: -ed Rhyme: league Link Word: acute
exhaustion vigour -ing intrigue persistent

Happy Birthday to you!



Value of the Week

The value of the week this week was "Cooperation". Please take some time over the weekend to discuss this value with your children.

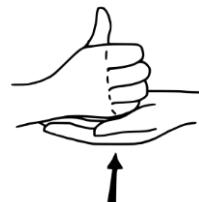
"I have never scored a goal in my whole life without getting the ball from someone else" (Abby Wambach)



Makaton Word of the Week

Along with our word of the week, our children will now be learning some sign language. We have many pupils at Grange that are non-verbal and one of the ways in which we communicate with them is to use sign language. We want all our children to be able to communicate with each other so felt that teaching our children to sign would help this. Please help us to learn together by practising this with your child at home.

help



First Name	Age	Class
Alice	Aurora	11
Billion	Planet Earth	7
Anes	Aurora	11
Sophia	Neptune	10
Ivana	Sun (Moon)	4
Amelia-Rose	Sun (Star)	4



Attendance Ladder

How close is your child to 100%?





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Class Gallery

Year 4 – Galaxy Class

Galaxy class have been learning about the Tudors and created a collaborative picture of the famous monarch King Henry VIII.



Year 6 – Aroura Class

Year 6 have been learning about cold blooded vertebrates during their science lessons this week.

Lesson: (a) Can I classify the cold-blooded vertebrate? using their common characteristics?

Objectives:

- I can define the term vertebrate
- I can name the vertebrate groups
- I can describe the characteristics of fish, amphibians, and reptiles

Working towards: Independent 7/7A Date: 14.01.26

Did not achieve: Paired/group

Key Vocabulary:

Vertebrate, fish, amphibians, reptile, classification, keep & cold-blooded

Lesson Summary: Cold-Blooded Vertebrates Research

In this lesson, children worked in groups of three to research and learn about the characteristics of cold-blooded vertebrates. Using the Cold-blooded vertebrates poster and a set of Cold-blooded vertebrates research cards, they explored the three main groups of cold-blooded vertebrates.

Each group created a poster featuring labelled diagrams of an organism from each class, along with key details about their skin, reproduction, breathing, and blood.

Amphibians:

Amphibians skin needs to stay dry/moist; if it gets dry the mucus will press away

eg. spawn is what the jelly-coated eggs are

the are used when they are born but as they grow up the develop

COLD-BLOODED

Vertebrates

Fish

Seahorse

Shark

Vertebrates:

5 groups are in the vertebrate group and one of these is the fish group.

They don't breathe with lungs.

They have scales not skin.

They lay eggs.

These they have cold blood.

Amphibians:

The gills help pull the oxygen out of the water.

gills are a form of gills.

gills that give for the fish's skin.

Reptiles:

They have small scales of skin.

Breath with gills.

Cold-blooded

Reptiles:

They have scaly, dry skin.

Breath with gills.

Cold-blooded

Breathing:

Fishes (sharks, eels, seahorses etc.) breath through gills which are usually at the side of the body making it easy to breath underwater!

Amphibians:

Smooth moist skin

Reptiles:

Snakes, turtles, lizards etc... to breath with their lungs.

Extra info:

Since Reptiles are cold-blooded they usually sun-bath in the morning.

Riddle:

I am scaly, I am small and when I grow up I'm no longer scaly. I have orange, I'm not funny any where.

What am I?

(clownfish).



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Rewards

Years EYFS, 1 & 2

Core Value: **Cooperation**

Year 1 and Year 2

Class:	VIP of the week	Reason for Award:
VENUS	Dottie	For working well with her group to learn the actions of the story.
EARTH	Earth Class	For working fantastically together to practice for our class sharing assembly.
MARS	Amelia	For her fabulous discussions and group work this week
Class	Writer of the week:	Reason:
VENUS	Dahen	For writing good sentences with finger spaces and good spellings.
EARTH	Sheka	For a fabulous rewrite of Goldilocks and the 3 Bears
MARS	Lainey	For having such a brilliant attitude towards her writing
Class	Mathematician of the week:	Reason:
VENUS	Airat	For creating 2D shapes using sticks and confidently saying their properties.
EARTH	Norrissa	For excellent understanding of 2D shapes and their properties
MARS	Nasir	For using our sentence stems to reason about shape
Class:	Reader of the week:	Reason for Award
VENUS	Deqa	For reading fluently in lessons including unfamiliar words.
EARTH	Fatima A	For amazing effort in her reading this week.
MARS	Harrison	For his fabulous fluency when reading



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Rewards

Years 3 to 6

Core Value: **Cooperation**
Years 3 to 6

Class:	VIP of the week	Reason for Award:
JUPITER	Rahim	For trying hard to work as part of a group.
GALAXY	Roman	For always working together with everybody else
SUPERNOVA	Royce	For trying his best in all his learning
NEPTUNE	Arman	For being a helpful member of the class.
AURORA	Ousman	For working well with others
SKY	Cheryl	For working great in a team in PE
Class	Writer of the week	Reason
JUPITER	Ka'Shuan	For his brilliant dialogue sentences.
SUPERNOVA	Isabella	For writing a creative winter poem
GALAXY	Nyima	For a great settings description!
NEPTUNE	Jannat	For trying hard to use multi-clause sentences.
AURORA	Stephen	For his excellent work on the Greeks
SKY	Jimmy	Using progressive verbs in his writing
Class	Mathematician of the week:	Reason
JUPITER	Jake	For his brilliant effort in maths.
GALAXY	Suleman	For great work on multiplication!
SUPERNOVA	Amir	For explaining his reasoning clearly
NEPTUNE	Eimy	Fantastic effort comparing fractions.
AURORA	Toddreic	For his excellent work on percentages
SKY	Shyla	Great work converting fractions into percentages and decimals
Class:	Reader of the week:	Reason
JUPITER	Ra'el	For confident and clear reading during our guided reading sessions.
GALAXY	Enzo	Reading confidently and clearly!
SUPERNOVA	Santana	For confidently reading out loud in class
NEPTUNE	Liam	For excellent effort in signing his reading record every day.
AURORA	Alara Marie	For her excellent answers during guided reading
SKY	Mohammed	For reading confidently and clearly



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Parent/ Carer Information and Support

To encourage healthy eating in packed lunch boxes and snacks after school we will be publishing a healthy recipe each week.

This week we thought you would enjoy:

Cheesy coleslaw with wholemeal pitta recipe

Crunchy, cheesy coleslaw in a pitta makes a change from traditional sandwiches. Try serving with 5 cherry tomatoes and a small box of raisins.

Prep: 10 mins

Serves 1

Ingredients

1 teaspoon reduced-calorie mayonnaise
1 tablespoon low-fat Greek style yoghurt
1 thin slice of white cabbage, shredded (to give a handful)
1 small carrot, grated
2 spring onions or a slice of onion, chopped
20g reduced-fat cheddar cheese, finely chopped or grated
Parsley, chopped (optional)
1 large wholemeal pitta bread



Method

In a bowl, mix together the mayonnaise and yoghurt.

Add the vegetables, cheese and parsley (if using).

Mix well.

Carefully split open the pitta bread and fill with the coleslaw.

Information:

Simply double the quantities if you have 2 lunchboxes to prepare.



EHCP SCHOOL TRANSITION

[REGISTER TO ATTEND](#)

For SOUTHWARK parents & carers



Is your child due to start a new educational setting in September 2026?
YES!

Do you have concerns about the setting named in your child's EHCP (Education, Health and Care Plan)?
YES!

FOR SOUTHWARK PARENTS & CARERS OF A CHILD WITH AN EHCP STARTING PRIMARY OR SECONDARY SCHOOL IN SEPTEMBER 2026

These sessions will provide you with impartial advice, including how to make an appeal to SENDIST (the Special Educational Needs and Disability Tribunal)

SESSION DATES

ONLINE

Tuesday 24th February 2026
12:30pm - 2:00pm
Microsoft teams

IN-PERSON

Friday 27th February 2026
10:30am - 12:00pm
160 Tooley Street SE1 2QH

CONTACT

For more information contact the SIAS Team

sias@southwark.gov.uk

020 7525 3104



AUTISM SUPPORT TEAM TOILET TRAINING FOR PARENT/CARER ONLY

HOW TO SUPPORT YOUR AUTISTIC CHILD TO DEVELOP TOILETING SKILLS

In partnership with the Autism Education Trust (AET) we are offering Developing Toileting Skills Training for Parent + Carers of autistic children.

Aims:

- To develop knowledge of how to support autistic children to achieve toileting independence.
- To understand the importance of working with others to support autistic children to develop independent toileting skills

Learning objectives:

- Understand how autism can impact on children developing independent toileting skills.
- Understand the importance of all adults working together to support the development of independent toileting skills.
- Consider how to remove barriers to developing toileting skills and how to make reasonable adjustments to support further toileting independence.

Free Training Online Dates:

- 21st October 9.45 – 11.45 2025
- 15th December 2025 12.30 – 2.30 2025
- 9th February 9.45 – 11.45 2026
- 23rd March 12.30 – 2.30 2026
- 18th May 9.45 – 11.45 2026
- 23rd July 12.30 – 2.30 2026
- 6th August 9.45 – 11.45 2026
- 13th August 12.30 – 2.30 2026

**AutismSupportTeam@
Southwark.gov.uk**

Register [here](#)

Online Microsoft Teams Training Link will be sent to your email 2 days prior to start date of training.