



# Weekly Newsletter

## Summer Term 1

Friday, 24th April 2026



### A Message from our Headteacher

Dear Parents,

As you are all aware it has been a terribly sad week here at Grange. Thank you to everyone for your kind words of condolence, cards and flowers, which have been shared with Roberts family. Many of you have asked about giving a donation, the family would like any donations given to the Dogs Trust. They are in the process of setting up a memorial page where contributions can be made and once, I receive the details, I will let you all know. Thanks for all of your support while we navigate and continue to work at this challenging time.

### Support

If your child is struggling to deal with the sad news shared this week. Please look at the following list of texts and websites that might support you when speaking to your child about loss.

[childberavement UK](#)

[barnardos UK](#)

[youngminds](#)

[macmillan](#)

Useful Texts to read with your child about loss;

The heart and the bottle – Oliver Jeffers

Michael Rosen's Sad Book – Michael Rosen

No longer alone – Josheph Coelho

The memory tree – Britta Teckentrup

Rabityness – Jo Empson

I'll love you forever- Own Hart

The garden of hope – Isabel Otter

The copper tree – Hilary Robinson + Mandy Stanley

### Ice Cream Friday

Please remember to bring small change each Friday for a sweet treat! Ice creams and ice lollies will be shared weekly from 3.30pm. Prices will range from 50p/£1.

### Reading

Over the next few weeks we will be running two reading events. Due to the popularity of the reading PJ party we will be hosting this event again on Friday 15<sup>th</sup> May.

We will also be holding a book swap event on Friday 8<sup>th</sup> May. Details about both of these exciting events will be sent out soon so look out for the flyers in book bags and in your Arbor app!

### Online Safety Tip of the Week

This week's free online safety guide focuses on TextMe. TextMe is a free texting and calling service. Users can send texts, voice messages, pictures and videos to any phone number in more than 40 countries. The app is free and available to install on any Apple or Android device. On registration, it assigns a 'new' mobile number to each user, effectively making them anonymous. TextMe is recommended for people above 10 years old, but there is currently no way to determine a user's actual age: children under 10 could easily bypass this age criteria, since no verification is required to download the app. In the guide, you'll find tips on several potential risks such as predators, visible location and in-app purchase. The guide can be found at the back of the newsletter.

### Mini Marathon

We are excited to announce that our pupils will be taking part in the Grange Mini Marathon on Friday, 1st May 2026 at Southwark Park.

This will be a fun, non-competitive run for children in Year 2 to Year 6, where pupils will complete an approximate distance of 1–2km. The event is designed to promote fitness, enjoyment, and a positive attitude towards physical activity.

The marathon will take place during the school day between 10:00am and 11:00am, with staff supporting pupils throughout. On this occasion we will not be inviting parents to attend, however please do still encourage your child to take part.

What children will need:

- Come to school in their full PE kit
- Wear comfortable running trainers
- Bring a water bottle

If your child would like to take part, they simply need to let their class teacher know by Wednesday next week.

We are looking forward to a fantastic morning of energy, teamwork, and fun!

I hope you have an enjoyable weekend, and we will see you all on **Monday 27<sup>th</sup> April** at 8.50am.

Rebecca



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# School Information

## Attendance & Punctuality

### Spring Term Attendance



School year: Spring Term	Class	%
Attendance KS1 Winner	Mars	93.7%
Attendance KS2 Winner	Jupiter	98.6%
KS1 Punctuality Winner	Planet Earth	98.5%
KS2 Punctuality Winner	Supernova	99.4%
Rest of School		
Class	Punctuality %	Attendance%
Moon	96.3	96.3
Star	94.4	92.2
Venus	94.8	93.1
Mars	98.4	93.7
Planet Earth	98.5	93.0
Jupiter	96.9	98.6
Galaxy	96.1	90.4
Supernova	99.4	93.3
Neptune	96.7	97.4
Aurora	96.8	97.9
Sky	97.0	98.5
Weekly attendance:		<b>95.1%</b>

## Dates for the Diary

Important DATE!

01/05/26	Mini Marathon
04/05/26	May Day Bank Holiday
04/05/26	Deaf awareness week
08/05/26	Ukulele Festival
08/05/26	Whole school Book Swap
WB 11/05/26	KS2 SATs - yr 6
15/05/26	Book Fair
15/05/26	Reading PJ party
18/05/26	KS1 + KS2 Sports Day
21/05/26	EYFS Sports Day

## House Winners

Tim PEAKE		498
Stephanie WILSON		466
Neil ARMSTRONG		443
Helen SHARMAN		486
Bernard HARRIS		506

## Attendance Ladder

How close is your child to 100%?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned



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### Word of the Week

The word of the week this week is "repercussion". Please spend some time discussing this word with your child.

### Shinobi Word of the Day

Word of the Day: **repercussion** Word Class (noun)  
 Pronunciation / Syllables: (re-per-cus-sion)

**Definition:**  
 If an action or event has repercussions, it causes unpleasant things to happen some time after the original action or event.



There would be **repercussions** for the guilty person.

Synonym: outcome    Antonym:    Prefix / Suffix: -s    Rhyme: discussion    Link Word: serious

The value of the week this week was "responsibility". Please take some time over the weekend to discuss this value with your children.

**"The greatest gifts we can give our children are the roots of responsibility and the wings of independence."**



## Happy Birthday to You!

Name	Class	Age
Alice	Jupiter	8



### Makaton Word of the Week

Along with our word of the week, our children will now be learning some sign language. We have many pupils at Grange that are non-verbal and one of the ways in which we communicate with them is to use sign language. We want all our children to be able to communicate with each other so felt that teaching our children to sign would help this. Please help us to learn together by practising this with your child at home.

Up



Mathletics



Winning Class: **Supernova Class**

School's total points: **48,750**



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## Class Gallery

### Year 4 – Galaxy Class

Galaxy class have been researching Hill forts used in the iron age. They looked closely at how these were made and then experimented making their own versions using clay.



### Year 2 – Earth and Mars Class

This week the Happy Chick Company delivered some eggs and an incubator to school. We are happy to announce we now have 6 healthy chicks!





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# Rewards

## Years EYFS, 1 & 2

Core Value: **Responsibility**  
**Year 1 and Year 2**

Class:	VIP of the week	Reason for Award:
VENUS	Halimah	For taking responsibility of her learning and handwriting.
EARTH	Peace	For taking responsibility over resources in the classroom
MARS	Lainey	For looking after our chicks in the classroom
Class	Writer of the week:	Reason:
VENUS	Eyad	For using amazing adjectives to describe characters.
EARTH	Nancy	For the amazing poem she wrote using repetition and abstract nouns
MARS	Amanatu	For fabulous independent writing
Class	Mathematician of the week:	Reason:
VENUS	Stephanie	For learning to use her 10 times tables.
EARTH	Fatima A	For amazing effort in recognising halves and quarters
MARS	Nasir	For his effort in recognising halves and quarters
Class:	Reader of the week:	Reason for Award
VENUS	Issah	For building fluency with word reading
EARTH	Isata	For excellent effort in learning new vocabulary
MARS	Poyraz	For his blending in his phonics



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# Rewards

## Years 3 to 6

**Core Value: Responsibility**  
**Years 3 to 6**

Class:	VIP of the week	Reason for Award:
JUPITER	Ammar	For always putting 100% into his work.
GALAXY	Kai	For always keeping his learning area tidy!
SUPERNOVA	Yana	For always going out of her way to help others.
NEPTUNE	Muhammed	For being responsible for his learning and helping others.
AURORA	Elliott	For making responsible choices
SKY	Daniella	For always willing to lend a hand.
Class	Writer of the week	Reason
JUPITER	Rahim	For his super comparison sentences.
SUPERNOVA	Yarran	For using lots of exciting noun phrases in her writing!
GALAXY	Enzo	For writing a great diary entry from the perspective of a character!
NEPTUNE	Eimy	For an excellent effort in writing dialogue.
AURORA	Jayson	For his excellent SPAG test work
SKY	Kandji	Writing a range of complex sentences.
Class	Mathematician of the week:	Reason
JUPITER	Yosof	For his improved effort in maths.
GALAXY	Roman	For great understanding of fractions!
SUPERNOVA	Isabella	For great work on decimals this week.
NEPTUNE	Sabrina	Fantastic effort in working out equivalent fractions and decimals.
AURORA	Alice	For her excellent effort in class and at tutoring
SKY	Mikaeel	Great work when answering reasoning questions.
Class:	Reader of the week:	Reason
JUPITER	Ronnie	For his brilliant answers in reading.
GALAXY	Samyra	For great reading aloud in class!
SUPERNOVA	Zane	For great summarising this week.
NEPTUNE	Aya	For fantastic effort in signing her reading record regularly.
AURORA	Mariam	For answering questions with great accuracy
SKY	Madeline	Great results in her SPAG test.



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## Parent/ Carer Information and Support

To encourage healthy eating in packed lunch boxes and snacks after school we will be publishing a healthy recipe each week.

This week we thought you would enjoy:

### Veggie Fritters with Cucumber Dip

Prep: Less than 30minutes

Cook: 10 – 30min

Serves 5

#### Ingredients:

For the lemony cucumber dip:

- ½ cucumber grated or finely chopped.
- 150ml/5fl oz plain yoghurt (or a dairy-free alternative)
- 1 tsp lemon juice
- Small bunch fresh herbs such as mint, coriander or parsley (optional)

For the fritters:

- 1 large free-range egg
- 50g/1¾oz self-raising flour
- 150g/5½oz butternut squash, grated
- 198g tin sweetcorn, drained
- 2 spring onions, trimmed and finely sliced
- 4 tbsp oil, olive, sunflower or vegetable oil
- Salt and freshly ground black pepper

#### Method

- ✓ To make the lemony cucumber dip, combine all those ingredients in a small bowl and put to one side.
- ✓
- ✓ To make the fritters, break the egg into a large bowl. Whisk in the flour, add the butternut squash, sweetcorn and spring onions and season to taste with salt and pepper.
- ✓ Heat the oil in a large, non-stick frying pan. Gently drop 1–2 large spoonfuls of the batter into the pan and spread with the back of the spoon. Spoon in four more fritters, leaving a 2–3cm/¾–1¼in gap between them. If your frying pan is smaller, fry in batches to avoid the fritters sticking together.
- ✓ Cook over a medium heat for 3 minutes on each side, or until crisp and golden-brown. Transfer to a plate lined with kitchen paper. Serve with the lemony cucumber dip.





# Creative Coding & Digital Storytelling



For 7 to 18 year olds

Learn to code, design and write your own interactive stories and games

## John Harvard Library

Summer Term: 22nd April to 1st July 2026

Weekly on Wednesdays from 5:30pm to 6:30pm, term-time

Visit our website or email us to find out more



[www.ignitehubs.org.uk](http://www.ignitehubs.org.uk)



[STEMHub@ignitehubs.org.uk](mailto:STEMHub@ignitehubs.org.uk)

Interested in volunteering with us? We would love to hear from you.

UK Registered Charity 1186658



## What Parents & Carers Need to Know about



# TEXTME



TextMe is a free texting and calling service. Users can send texts, voice messages, pictures and videos to any phone number in more than 40 countries. The app is free and available to install on any Apple or Android device. On registration, it assigns a 'new' mobile number to each user, effectively making them anonymous. TextMe is not recommended for children below 13 years old but there is currently no way to determine a user's actual age: children under 13 could easily bypass this age criteria since no verification is required to download the app.

### Visible Location

Like many communications apps, TextMe has a feature which allows users to share their location with other people. This function presents a risk if children are not careful about who they share their whereabouts with. It would make it much easier, for instance, for online predators to establish roughly where a child lives and – even more dangerously – discover their current location.



### Exposure to Advertising

Users can earn points on TextMe by watching adverts, completing surveys or playing games within the app. Points can then be exchanged for extra calling minutes or more messaging credits. The desire to accumulate points could result in children spending longer hours on the app and heighten their exposure to advertising content; some of which isn't always age appropriate such as dating websites and dieting products.

### Protection for Predators

Messages and phone calls using TextMe cannot be traced. Indeed, texts and calls made through the app do not even appear on an itemised phone bill. This means that not only can children communicate with other users without their parents knowing, but also if they were to be approached by a predator via the app, it would be difficult for even the authorities to establish the offender's identity.



### Anonymous Users

Users are allocated a 'new' phone number on joining TextMe, separate to any they might already have. This creates a potentially dangerous degree of anonymity, rendering it impossible to know exactly who your child is chatting with. The feature could facilitate online bullying, harassment or sexting, while some people are concerned that it essentially turns any device into a burner phone – often used in illegal activities.

### In-App Purchases and Subscriptions

TextMe is free but does also offer a premium subscription service which removes adverts and unlocks extra calling minutes. The subscription renews automatically on expiry, potentially meaning a rolling charge. Additionally, there is a range of bundles available as in-app purchases for increased minutes and extra text credits, which children could easily purchase inadvertently.



## Advice for Parents & Carers

### Keep Locations Private

Try to help your child understand why using TextMe to share their location might not be safe. Even sending it to a genuine friend from their everyday life could be hazardous if they're in a group chat which also includes people they don't really know. In general, it's important to explain to your child that revealing their whereabouts to someone they have only spoken to online is never a good idea.



### Set Spending Limits

Given that TextMe offers numerous options to buy extra minutes and text credits, or take out a premium subscription, it would be wise to set your child a spending limit in advance if you do decide to let them download the app. Alternatively, you could remove any payment methods that are linked to their device, so they cannot make in-app purchases – either deliberately or unintentionally.



### Monitor Digital Wellbeing

TextMe actively encourages users to fill in surveys, play games and watch adverts to earn themselves more credit for calling and texting. This can easily result in children spending an unhealthy amount of time on the app. Should you allow your child to download TextMe, you might first want to establish restrictions on how long they can use it for each day.



### Discuss Online Dangers

It may be wise to discourage children from downloading anonymous messaging apps given the lack of transparency. However, if you do feel that your child is mature enough to use TextMe, it's safest to talk to them about the possibility of predators contacting them through the service. Make sure they know to tell a trusted adult immediately if a stranger asks for personal details or invites them to meet offline.



### Leave, Block and Report

If you discover that a young person is in a group TextMe chat that is making them uncomfortable, or they have been added to a group they do not want to be part of, encourage them to leave. There is an option to block any user who is sending them unwanted messages (swipe on that conversation, tap 'More' and then 'Block'), while any instances of harassment can also be reported via email.



### Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



National Online Safety®

#WakeUpWednesday

SOURCES: <http://go-text.me/>, <http://www.textmeinc.com/>, [https://textme-www-assets.s3.amazonaws.com/docs/privacy-policy/privacy\\_policy\\_v27.html](https://textme-www-assets.s3.amazonaws.com/docs/privacy-policy/privacy_policy_v27.html), <https://apps.apple.com/gb/app/text-me-second-phone-number/id514485964>, [https://textme.zendesk.com/hc/en-us?mobile\\_site=false](https://textme.zendesk.com/hc/en-us?mobile_site=false), <https://hushed.com/reviews/textme-app-review/>



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