

# Year 2 Summer 1 Homework



Dear Children and adults,

Welcome back! The children are settling well and are making a great start to their learning. It is really important that the children sleep well, eat healthily and enjoy resting in their home. Please ensure that your children are still reading daily. Below also details some ideas for children to further develop their understanding of our topic this term, How life has changed at the seaside over time. The tasks can be completed by the children on their own or with an adult. Thank You in advance.

From Miss George and Miss Ellie

## DATES

**Date set:**

WB: 13th April 2026

**Date Due:**

WB: Friday 22nd May 2026



## MATHS

Weekly tasks are set on Mathletics. Please make sure you log in to complete the tasks set. Our focus this half term is fractions and then moving onto mass, capacity and temperature.



## READING

Reading Eggs is a platform similar to Mathletics. It supports children with reading and phonics. We will set the children tasks on a weekly basis.

Please also remember to read for at least 10 minutes each day and get an adult to sign your reading book. We will change books weekly, on Thursdays.

Children should be confident in their text that is set to their phonics level.



## WRITING AND TOPIC

You have this scrap book to use to complete your homework project. Over the next four weeks complete some of these activities or make some up of your own.

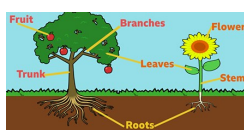
### WRITING TASKS

Make your own wanted poster for a dragon that may have gone missing. Use exciting adjectives to describe the dragon and where he/she may be hiding.

### Science

Year 2's next science unit is Plants. Can they have a go at one or more of the following:-

Drawing and labelling the different parts of a flower or tree.



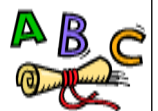
2. Tasting different types of vegetables (carrots, radishes, lettuces, cucumber etc.) Which do they like/dislike?

3. Growing a small plant, cress seeds or a bean. What does the plant need



## SPELLINGS

New spellings will go out every Friday for children to practice. Please encourage your children to practice reading and writing each word. If you can, put each word in a sentence, to help your child know the meaning and context of the word.



## Art and DT

Can you create a 3D sculpture or a junk model of a of a seaside artefact or feature. For example: shells, buckets, boats or a crab. ?

