

Year 6 Curriculum Letter -Summer 2 2026

Welcome Back!

We hope you and your child enjoy their final term at primary school.

This newsletter will provide you with information on the term ahead. If you have any further queries, please don't hesitate to contact us.


Best wishes,


The Year 6 team

Sky class - Mrs Adeyemi (class teacher) & Mrs Kelly Coltman (support staff)
Aurora Class - Mr Josh Crewe (class teacher) & Miss Elaine Walters (support staff)

Topic (History and Geography) This term, our History topic will be *Power to the People*. The children will explore the changing roles and rights of women throughout history, considering how society has evolved over time.

In Geography, we will be learning all about Japan. The children will investigate its location, physical and human features, and compare aspects of daily life in Japan with their own experiences. They will also explore what school life is like for children living in Japan.

English: In English, we will begin by studying *The True Story of the Three Little Pigs* and related newspaper articles. Using evidence from different viewpoints, the children will write a balanced argument, taking on the role of lawyers to decide whether the three pigs were guilty of arson and insurance fraud. 

Mathematics: In preparation for secondary school, we will be revising a range of key mathematical concepts, including long multiplication, long division, fractions, percentages, statistics, BODMAS and multi-step word problems. 

Please continue to support your child at home by encouraging them to practise their times tables regularly. All children should have access to their TTRS login details, and we are aiming for every child to achieve at least *Rock Legend* status. Weekly Mathletics homework will also be set and checked every Friday.

Religious Education (RE): In RE, the children will compare different religions, identifying both similarities and differences in beliefs and practices. They will also explore the significance of art within Christianity and consider how it is used to express faith and communicate important messages.

Art and Design Technology: This term's Art and DT work will be closely linked to our wider curriculum themes. The children will create landscape artwork, explore how artists use their work to communicate powerful messages, and develop their sculpture skills. As part of our learning about Japan and our preparations for the end-of-term carnival, they will also take part in activities such as sushi making, painting and designing a moving vehicle.

Science: Our Science topic this term is *Evolution and Inheritance*. The children will learn about the theory of evolution, investigate how living things have adapted to their environments over time, and explore how characteristics are passed from one generation to the next.

Music: The children will continue their samba lessons this term as they prepare for our end-of-term carnival performance.

Physical Education (PE): Please ensure that your child brings their PE kit to school on the required days each week. PE lessons will take place twice a week. For health and safety reasons, children without the correct PE kit may be unable to participate in the lesson.

PE Days: Sky Class – Wednesday and Thursday.
Aurora – Tuesday and Friday

Rough daily timetable:

9:00-9:30 Reading

9:30-10:45 Maths

BREAK

11:05-12:15 English

12:15-12:30

LUNCH

1:30-2:30

Topic/Science/Computing/P.E/Art/PSHE

2:30-3:20

Topic/Science/Computing/P.E/Art/PSHE

Dates for the diary:

Tuesday 9th June – Girls' Cricket competition

Wednesday 10th – Boys' Cricket Competition

Monday 15th June- London School's Literacy Trip

Wednesday 1st July – Year 6/7 Transition Day

Thursday 2nd July – House Winners Trip

Monday 6th July – Art Week

Tuesday 7th July – Chessington Trip

Tuesday 7th July 2026: Summer performance – Choir and dance clubs to perform to parents

Thursday 9th July 2026 10am: Yr 6 dress rehearsal to school

Thursday 9th July: Reports to Parents

Friday 10th July 2026: Carnival parade