PSHE – Celebrating Difference Year 2

Jigsaw PSHE ensures that learning from previous years is revisited and extended, adding new concepts, knowledge and skills, year on year as appropriate. The table below draws out the spiral knowledge and skills progression within the Celebrating Differences Puzzle (unit of work) including the key vocabulary used in each year group and suggestions for Family Learning.

Knowledge



- I know I am starting to understand that sometime people make assumptions about boys and girls (stereotypes).
- know and I understand that bullying is sometimes about difference.
- know and I can recognise what is right and wrong and know how to look after myself.
- I know and I understand that it is OK to be different from other people and to be friends with them.
- I can tell you some ways I am different from my friends.

Social and Emotional Skills



- I understand some ways in which boys and girls are similar and feel good about this.
- I understand some ways in which boys and girls are different and accept that this is OK.
- I can tell you how someone who is bullied feels.
- I can be kind to children who are bullied.
- I know when and how to stand up for myself and others.
- I know how to get help if I am being bullied.
- I understand we shouldn't judge people if they are different.
- I know how it feels to be a friend and have a friend.
- I understand these differences make us all special and unique.

Questions for Family Learning



- What is bullying?
- Do all boys have to be the same, and all girls have to be the same? How do you feel about this?
- Are stereotypes fair?
- Can a person be friends with someone who is different from them?
- Can we choose how we treat other people?
- Can being different be used as a reason for bullying? How do you feel about that?
- If you were worried about bullying what could you do?
- Does Calm Me time help you feel peaceful?

Key Vocabulary

Assumptions, belong, belonging, boundary, boys, bully, bystander, culture, courtesy, difference, different, disability, fairness, family, feelings, female, friends, girls, help, identity, included, inclusive, kind, kindness, lonely, male, on purpose, purpose, respect, sad, self-respect, shield, similarities, special, stereotypes, stand up for, support, teasing, unkind, unique, value.

In this Puzzle, children explore similarities and differences, learning how assumptions and stereotypes can form and why it is important to treat others with courtesy and respect. They develop an understanding of why bullying can happen, how it makes people feel, and how to seek help.

Across the six Pieces, children practise standing up for themselves and others and solving problems kindly. They explore diversity in families, cultures and abilities, and reflect on what it means to belong and be a good friend.