PSHE – Celebrating Difference Year 5

Jigsaw PSHE ensures that learning from previous years is revisited and extended, adding new concepts, knowledge and skills, year on year as appropriate. The table below draws out the spiral knowledge and skills progression within the Celebrating Differences Puzzle (unit of work) including the key vocabulary used in each year group and suggestions for Family Learning.

Questions for Family Learning



- What is our culture?
- Can people with different cultures be friends?
- How can differences in culture cause conflict?
- What is racism?
- Why is racism unfair?
- What are your feelings about racism?
- How can bullying affect how a person feels about themselves? Is this fair?
- Is money more important than happiness?
- What can we do to help people who are less fortunate than us?
- Can you show me how to do a Calm me time?

Social and Emotional Skills



- I am aware of my own culture.
- I am aware of my attitude towards people from different races.
- I can tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one.
- I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied.
- I can appreciate the value of happiness regardless of material wealth.
- I respect my own and other people's cultures.

Knowledge

- I understand that cultural differences sometimes cause conflict.
- I understand what racism is.
- I understand how rumour-spreading and name-calling can be bullying behaviours.
- I can explain the difference between direct and indirect types of bullying.
- I can compare my life with people in the developing world.
- I can understand a different culture from my own.



Key Vocabulary

Appearance, assumptions, banter, bullying, colour, community, continuum, culture, cyber bullying, difference, direct, developing world, disability, discrimination, fair, happiness, homophobic, indirect, included, name-calling, race, racist, racism, respected, respect, rumour, sexist, similarity, stereotype, texting.

In this Puzzle, children explore cultural similarities and differences, reflect on their own identities, and consider how assumptions and stereotypes can lead to conflict. They develop an understanding of racism, discrimination and different forms of bullying, including rumours, name-calling and cyberbullying. Across the six Pieces, children practise problem-solving, managing feelings and supporting others who experience bullying. They explore how wealth and happiness are not the same and compare lives across the world, developing empathy and respect for different communities. By the end of the Puzzle, children will be able to contribute their culture class work to the whole school Hall of Fame display, celebrating diversity and fairness across the world.