PSHE – Celebrating Difference Year 6

Jigsaw PSHE ensures that learning from previous years is revisited and extended, adding new concepts, knowledge and skills, year on year as appropriate. The table below draws out the spiral knowledge and skills progression within the Celebrating Differences Puzzle (unit of work) including the key vocabulary used in each year group and suggestions for Family Learning.

Knowledge



- I know my learning strengths and can set challenging but realistic goals for myself (e.g. one in-school goal and one out-of-school goal)
- I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these.
- I can identify problems in the world that concern me and talk to other people about them.
- I can work with other people to help make the world a better place.
- I can describe some ways in which I can work with other people to help make the world a better place.
- I know what some people in my class like or admire about me and can

Questions for Family Learning



- What is prejudice and discrimination?
- Why is there an Equality Act in the UK? Who does it protect and why?
- What role does power play in a bullying situation? Who has the power and why?
- Why do some people choose to bully?
- Can difference be a source of celebration? Can you give an example?
- Does having Pause Points during lessons help you concentrate?
- How does being able to do Calm me time help you regulate your emotions?

Social and Emotional Skills



- I understand why it is important to stretch the boundaries of my current learning.
- I can set success criteria so that I will know whether I have reached my goal.
- I recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations.
- I can empathise with people who are suffering or who are living in difficult situations.
- I can identify why I am motivated to do this.
- I can give praise and compliments to other people when I recognise their contributions and achievement.

Key Vocabulary

achieve, achievement, admire, aspirations, awareness, collaborate, compliment, concern, contribution, cooperate, dream, feeling, feelings, global, goal, issue, leadership, skills, learning, money, motivate, personal, praise, prevention, recognition, realistic, rescue, role, safety, strategy, strengths, stretch, success, success criteria, suffering, support, unrealistic.

In this Puzzle, children set ambitious but realistic personal learning goals and identify steps to success, reflecting on motivation, strengths and perseverance. They explore global issues that matter to them and consider how these affect people's lives. Across the six Pieces, children work collaboratively to plan fundraising and awareness projects, developing empathy, leadership and teamwork while learning how to make a positive difference in the world. By the end of the Puzzle, children recognise their own and others' achievements in their shared planning for a school event and share this work in, the shared Garden of Dreams and Goals outcome.